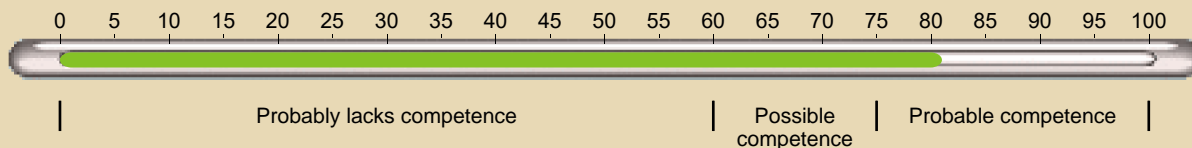


## Emerging Leader Overview

shows how an individual scores against each of the ten Leadership competencies.

**Overall Percentage of Suitability Fit = 81%**



This report identifies the specific factors related to this Emerging Leader Overview behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 81 on Emerging Leader Overview which indicates Andrew probably exhibits the expected behavior that fulfills this competency with only a small gap between his behavior and the ideal behavior for this competency.

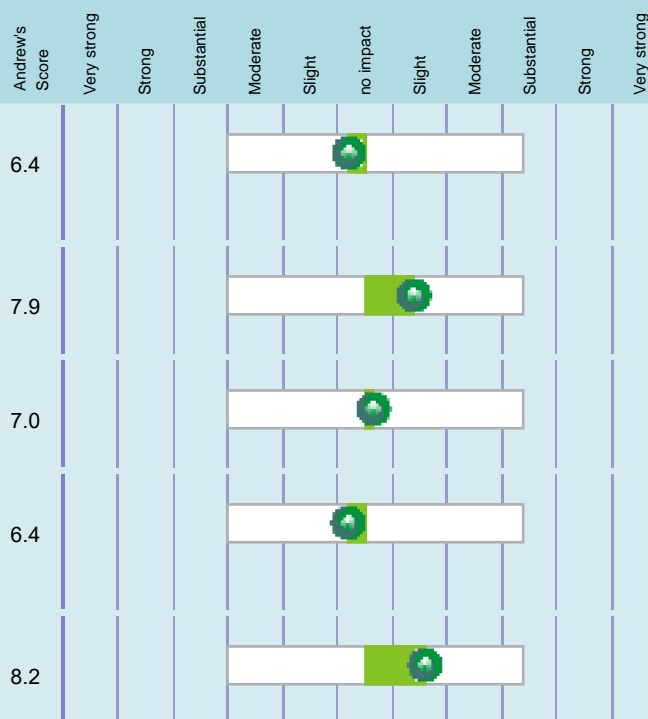
The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Communication:

Promotes clear understandings, presents clear ideas, speaks up regarding concerns, listens effectively, provides timely and helpful information, and takes responsibility to confirm that communications are received.



#### Energizing People:

Motivates others to achieve goals, articulates a common vision, engages team members, relates openly, and empowers others to achieve.

#### Learning Agility:

Gains knowledge from experiences, successes, and mistakes, and applies that knowledge to new situations or responsibilities.

#### Problem Solving:

Is perceptive and logical when identifying problems, finds the source or cause of problems, and thinks through potential difficulties of the solution steps.

#### Resilience and Perseverance:

Persists in the face adversity, obstacles, or setbacks including effectively managing a crisis and quickly adapting to change.

## Emerging Leader Overview

shows how an individual scores against each of the ten Leadership competencies.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**

Andrew's Score    Very strong    Strong    Substantial    Moderate    Slight    no impact    Slight    Moderate    Substantial    Strong    Very strong

#### Achievement Orientation:

Consistently achieves objectives, accepts difficult challenges, seizes opportunities, and has a high level of energy and enthusiasm.

7.0

#### Impact and Influence:

Influence others to achieve goals, enlists their cooperation, appeals to their interests, builds trust, and negotiates mutually beneficial and sustainable agreements.

7.8

#### Innovation:

Experiments with different ways to improve processes, efficiency, and/or effectiveness while maintaining focus on the desired objective or result.

7.6

#### Leading People:

Takes responsibility to achieve the organization's mission, provides clear direction, promotes team participation and cooperation, and accepts decision-making authority.

7.0

#### Strategic Thinking:

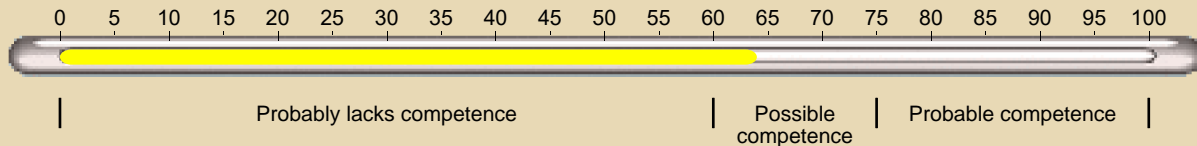
Creates effective strategies and long-term plans that seize opportunities, anticipates emerging issues and risks, draws from previous experiences, explores industry information, and collaborates with the right individuals.

2.6

## Communication

Promotes clear understandings, presents clear ideas, speaks up regarding concerns, listens effectively, provides timely and helpful information, and takes responsibility to confirm that communications are received.

### Overall Percentage of Suitability Fit = 64%



This report identifies the specific factors related to this Communication behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 64 on Communication which indicates Andrew probably has a moderate gap between his behavior and the requirements for this competency which indicates a potential for improvement.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact	Slight	Moderate	Substantial	Strong	Very strong
4.7											
7.8											

#### Collaborative:

The tendency to collaborate with others when making decisions

Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably have a somewhat negative impact on this behavioral competency.

#### Forthright Diplomacy:

The tendency to be forthright and respectful at the same time

Narrative: Andrew has a tendency to be forthright and respectful at the same time. This will probably have a slightly positive impact on this behavioral competency.

## Communication

Promotes clear understandings, presents clear ideas, speaks up regarding concerns, listens effectively, provides timely and helpful information, and takes responsibility to confirm that communications are received.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**

 Andrews Score  
 Very strong Strong Substantial Moderate Slight no impact Slight Moderate Substantial Strong Very strong

#### Healthy Self-Esteem:

The tendency to accept oneself while at the same time trying to improve oneself

6.8

Narrative: Andrew has a reasonable degree of tendency to accept oneself while at the same time trying to improve oneself. This will probably be sufficient for this behavioral competency.

#### Helpful:

The tendency to respond to others' needs and assist or support others to achieve their goals

9.9

Narrative: Andrew tends to be extremely helpful and conscious of others' needs. This will probably have a positive impact on this behavioral competency.

#### Influencing:

The tendency to try to persuade others

8.1

Narrative: Andrew very often engages in persuading and influencing others. Assuming he has the right balance of other interpersonal traits, Andrew is likely to be skillful in expressing his ideas to staff, co-workers and/or clients. This will probably have a slightly positive impact on this behavioral competency.

#### Open / reflective:

The tendency to reflect on many different viewpoints

8.2

Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably have a slightly positive impact on this behavioral competency.

#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own

8.7

Narrative: Andrew very often tends to take initiative. This initiative will help him to achieve objectives. It is very important that the employer provides opportunities for initiative and guidelines regarding the type of initiative that can be taken. Otherwise, the initiative could be contrary to expectations. This will probably have a slightly positive impact on this behavioral competency.

#### Tolerance Of Bluntness:

The level of comfort related to receiving abrupt or frank communications from others

7.8


Narrative: Andrew is quite tolerant of people who are blunt. This will probably have a slightly positive impact on this behavioral competency.

## Communication

Promotes clear understandings, presents clear ideas, speaks up regarding concerns, listens effectively, provides timely and helpful information, and takes responsibility to confirm that communications are received.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

 Negative Impact 
 Positive Impact

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact	Slight	Moderate	Substantial	Strong	Very strong
----------------	-------------	--------	-------------	----------	--------	-----------	--------	----------	-------------	--------	-------------

#### Truth Exploring:

The tendency to explore different viewpoints and formulate conclusions without becoming fixed in one's opinions

Narrative: Andrew has a tendency to explore different viewpoints and formulate conclusions without becoming fixed in one's opinions. This will probably be sufficient for this behavioral competency.

Andrew's Score: 7.5

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

 Negative Impact 

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
----------------	-------------	--------	-------------	----------	--------	-----------

#### Analytical:

The tendency to logically examine facts and situations (not necessarily analytical ability)

Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably be sufficient for this behavioral competency.

Andrew's Score: 7.5

#### Diplomatic:

The tendency to state things in a tactful manner

Narrative: Andrew is very capable of being tactful and tends to state things in a very diplomatic manner. This will probably be sufficient for this behavioral competency.

Andrew's Score: 8.6

#### Frank:

The tendency to be straightforward, direct, to the point, and forthright

Narrative: Andrew is fairly capable of being frank and usually tends to state things in a direct manner. This will probably be sufficient for this behavioral competency.

Andrew's Score: 7.1

#### Optimistic:

The tendency to believe the future will be positive

Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably be sufficient for this behavioral competency.

Andrew's Score: 9.5

#### Outgoing:

The tendency to be socially extroverted and the enjoyment of meeting new people

Narrative: Andrew enjoys meeting new people and is probably very outgoing. This will probably be sufficient for this behavioral competency.

Andrew's Score: 9.2

#### Relaxed:

The tendency to feel at ease or calm while working

Narrative: Andrew is probably only moderately relaxed while working and may at times be a little tense. This will probably be sufficient for this behavioral competency.

Andrew's Score: 5.2

## Communication

Promotes clear understandings, presents clear ideas, speaks up regarding concerns, listens effectively, provides timely and helpful information, and takes responsibility to confirm that communications are received.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact** 

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
----------------	-------------	--------	-------------	----------	--------	-----------

#### Self-acceptance:

The tendency to like oneself ("I'm O.K. the way I am")

7.0

Narrative: Andrew is fairly self-accepting. This positive self-regard will probably translate to better interactions with subordinates, co-workers, and clients. This will probably be sufficient for this behavioral competency.

#### Self-improvement:

The tendency to attempt to develop or better oneself

6.6

Narrative: Andrew has an intention to improve himself. This will probably be sufficient for this behavioral competency.

#### Team:

The enjoyment of working closely in a co-operative team effort (not necessarily the ability to do so)

4.5

Narrative: Andrew only moderately enjoys working in a team. This will probably have a slightly negative impact on this behavioral competency.

#### Tempo:

The enjoyment of work that needs to be done quickly

7.7

Narrative: Andrew likes to work quite quickly.

#### Tolerance Of Evasiveness:

The level of comfort related to dealing with people who are indirect or lacking in frankness

6.0

Narrative: Andrew is moderately tolerant of people who are evasive. This will probably be sufficient for this behavioral competency.

#### Warmth / empathy:

The tendency to express positive feelings and affinity toward others

9.9

Narrative: Andrew frequently expresses warmth and empathy. This will probably be sufficient for this behavioral competency.

#### Writing / language:

The interest in work that involves formulating words to convey meaning (i.e., journalism or translator)

2.0

Narrative: Andrew has very little or no interest in writing or language. This will probably have a negative impact on this behavioral competency.

#### Assertive:

The tendency to put forward personal wants and needs

4.9

Narrative: Andrew moderately puts forward his own needs. This will probably be sufficient for this behavioral competency.

#### Manages Stress Well:

The tendency to deal effectively with strain and difficulty when it occurs

4.5

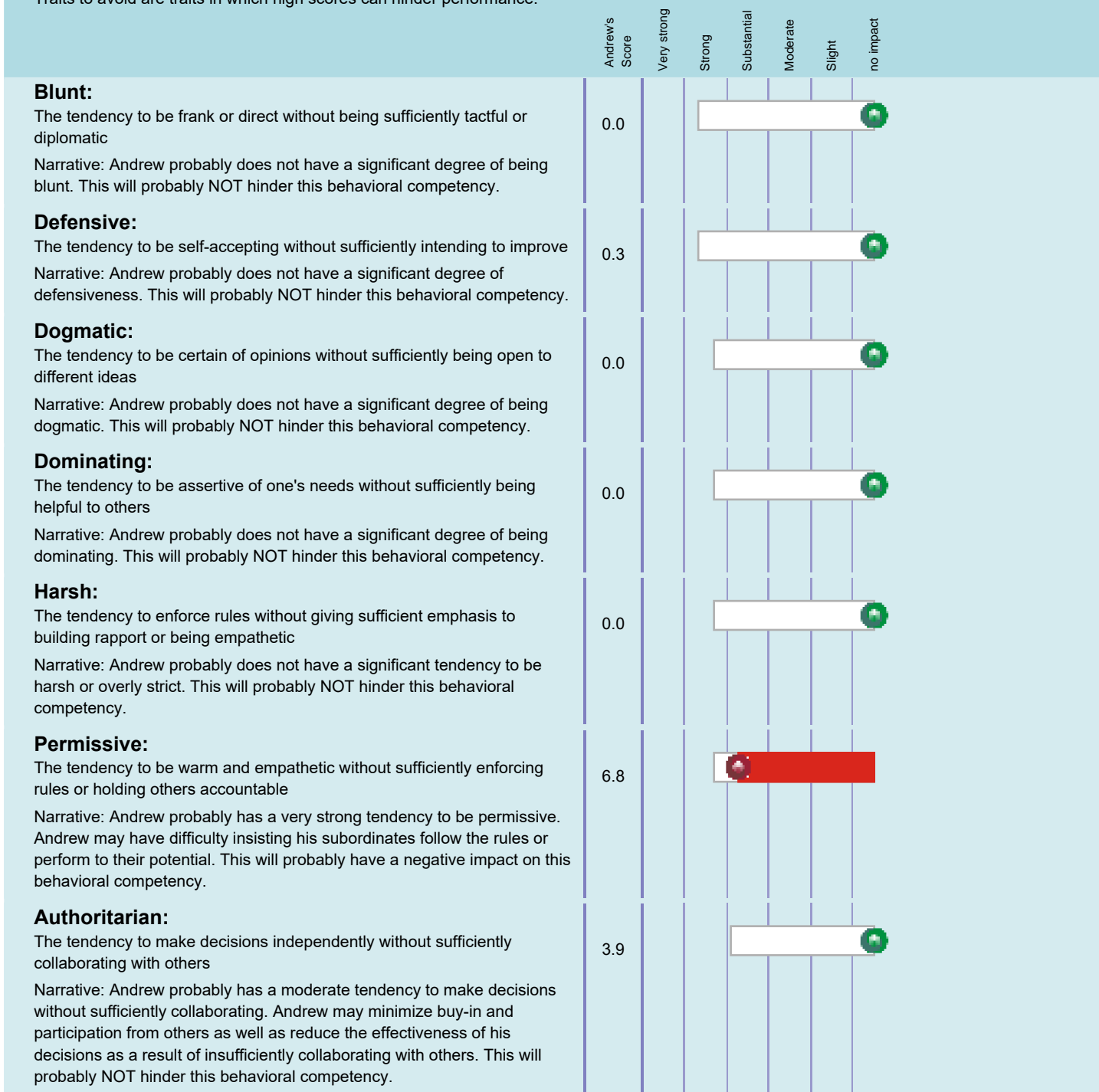
Narrative: Andrew is moderately able to manage stress. This will probably be sufficient for this behavioral competency.

## Communication

Promotes clear understandings, presents clear ideas, speaks up regarding concerns, listens effectively, provides timely and helpful information, and takes responsibility to confirm that communications are received.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

**Negative Impact** 


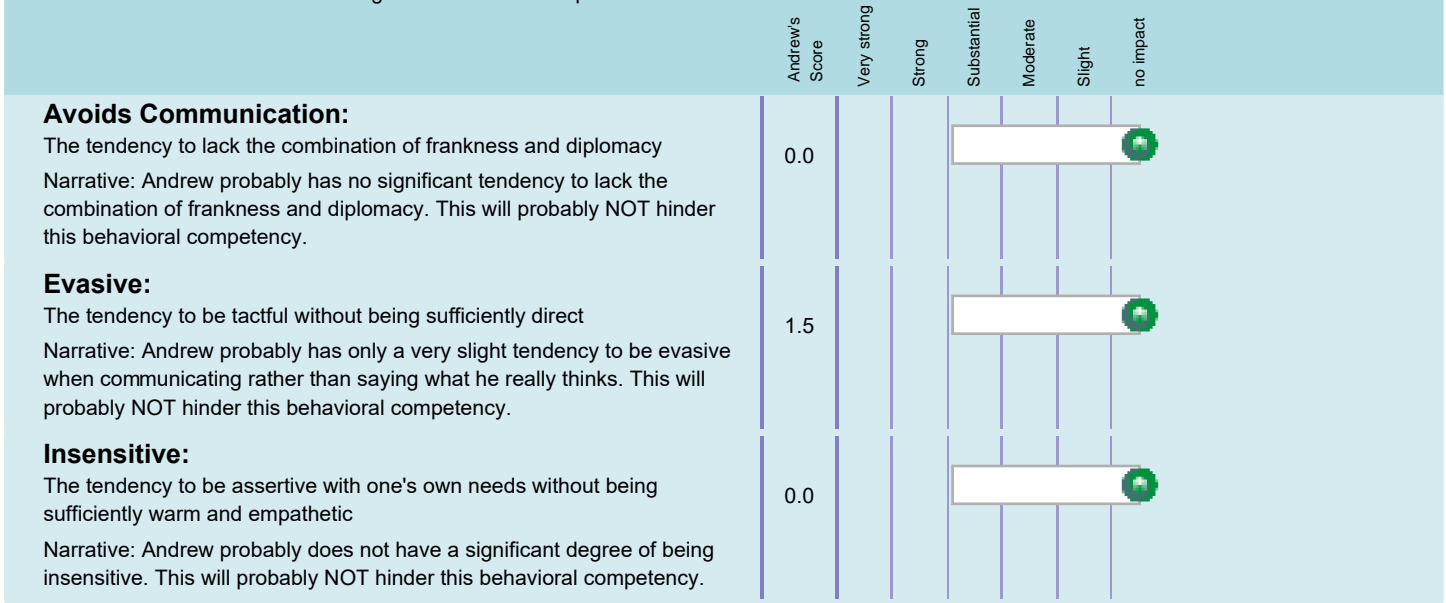
## Communication

Promotes clear understandings, presents clear ideas, speaks up regarding concerns, listens effectively, provides timely and helpful information, and takes responsibility to confirm that communications are received.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

Negative Impact 

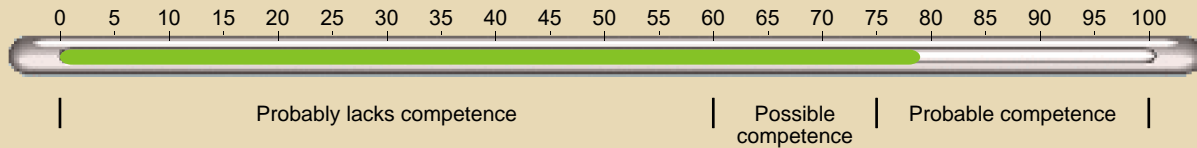




## Energizing People

Motivates others to achieve goals, articulates a common vision, engages team members, relates openly, and empowers others to achieve.

### Overall Percentage of Suitability Fit = 79%



This report identifies the specific factors related to this Energizing People behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 79 on Energizing People which indicates Andrew probably exhibits the expected behavior that fulfills this competency with only a small gap between his behavior and the ideal behavior for this competency.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact	Slight	Moderate	Substantial	Strong	Very strong
----------------	-------------	--------	-------------	----------	--------	-----------	--------	----------	-------------	--------	-------------

#### Cause Motivated:

The tendency to be motivated to help society

Narrative: Undertaking work that benefits others/society is very important to Andrew. Find out what Andrew's causes are in order to determine if they are consistent with the causes related to this position. This will probably have a somewhat positive impact on this behavioral competency.

9.1



#### Collaborative:

The tendency to collaborate with others when making decisions

Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably have a somewhat negative impact on this behavioral competency.

4.7



## Energizing People

Motivates others to achieve goals, articulates a common vision, engages team members, relates openly, and empowers others to achieve.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Enlists Cooperation:

The tendency to invite others to participate in or join an effort

Narrative: Andrew only moderately enjoys enlisting the cooperation of others. This will probably have a somewhat negative impact on this behavioral competency.

#### Enthusiastic:

The tendency to be eager and excited toward one's own goals

Narrative: Andrew tends to be quite enthusiastic about his goals. If Andrew's goals are in alignment with the organization's objectives, he will probably have a drive to achieve those objectives. This will probably have a slightly positive impact on this behavioral competency.

#### Influencing:

The tendency to try to persuade others

Narrative: Andrew very often engages in persuading and influencing others. Assuming he has the right balance of other interpersonal traits, Andrew is likely to be skillful in expressing his ideas to staff, co-workers and/or clients. This will probably have a slightly positive impact on this behavioral competency.

#### Optimistic:

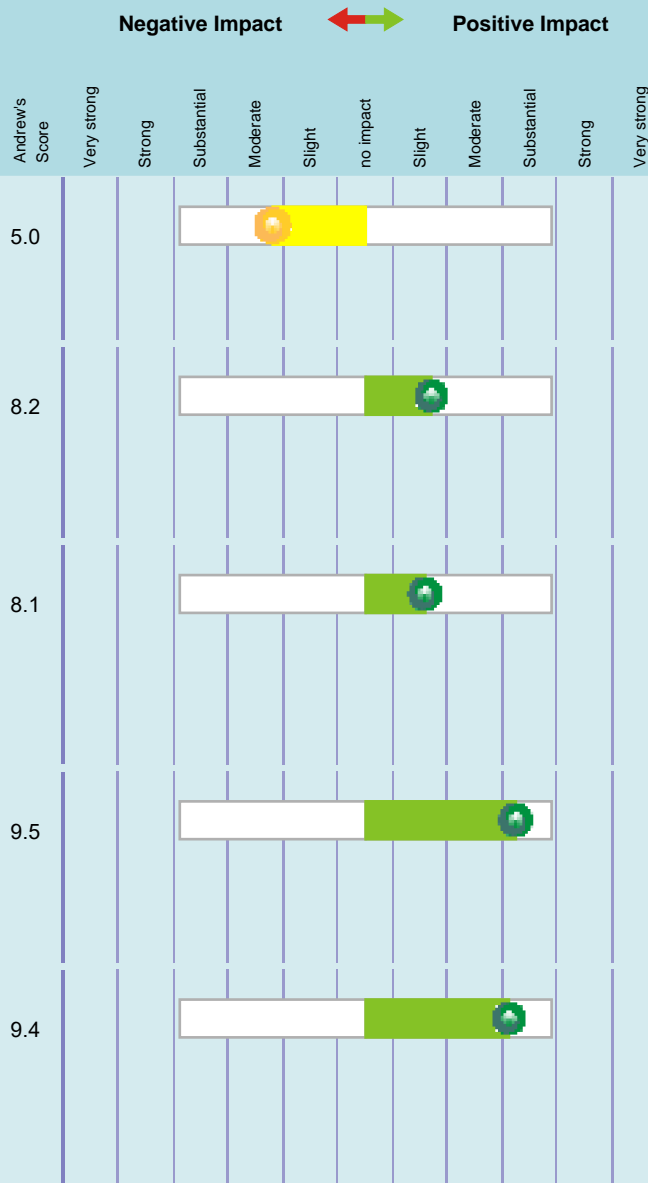
The tendency to believe the future will be positive

Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably have a positive impact on this behavioral competency.

#### Wants Challenge:

The willingness to attempt difficult tasks or goals

Narrative: Andrew is very motivated by challenging tasks or projects and needs challenging work. Andrew strongly prefers an employer who is able to offer challenging work. His strong drive for achievement will probably be a good example for others. This will probably have a positive impact on this behavioral competency.



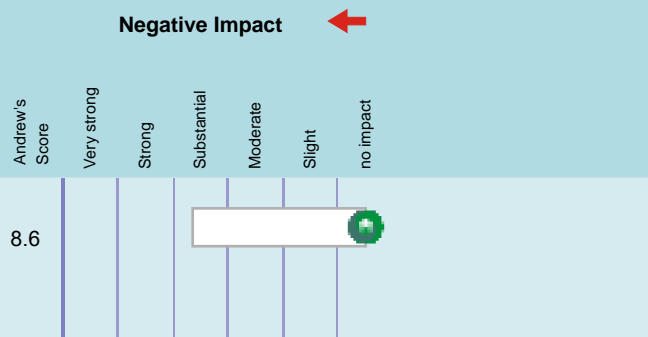
### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

#### Diplomatic:

The tendency to state things in a tactful manner

Narrative: Andrew is very capable of being tactful and tends to state things in a very diplomatic manner. This will probably be sufficient for this behavioral competency.



## Energizing People

Motivates others to achieve goals, articulates a common vision, engages team members, relates openly, and empowers others to achieve.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact** 

#### Helpful:

The tendency to respond to others' needs and assist or support others to achieve their goals

Narrative: Andrew tends to be extremely helpful and conscious of others' needs. This will probably be sufficient for this behavioral competency.

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
----------------	-------------	--------	-------------	----------	--------	-----------

9.9

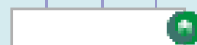


#### Self-acceptance:

The tendency to like oneself ("I'm O.K. the way I am")

Narrative: Andrew is fairly self-accepting. This positive self-regard will probably translate to better interactions with subordinates, co-workers, and clients. This will probably be sufficient for this behavioral competency.

7.0



#### Self-improvement:

The tendency to attempt to develop or better oneself

Narrative: Andrew has an intention to improve himself. This will probably be sufficient for this behavioral competency.

6.6

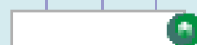


#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own

Narrative: Andrew very often tends to take initiative. This initiative will help him to achieve objectives. It is very important that the employer provides opportunities for initiative and guidelines regarding the type of initiative that can be taken. Otherwise, the initiative could be contrary to expectations. This will probably be sufficient for this behavioral competency.

8.7



#### Teaching:

The enjoyment of instructing, training, or educating others

Narrative: Andrew is moderately interested in teaching or instructing others. This will probably be sufficient for this behavioral competency.

5.8



#### Warmth / empathy:

The tendency to express positive feelings and affinity toward others

Narrative: Andrew frequently expresses warmth and empathy. This will probably be sufficient for this behavioral competency.

9.9

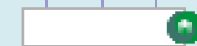


#### Experimenting:

The tendency to try new things and new ways of doing things

Narrative: Andrew moderately enjoys trying new things and may at times experiment with new ways of doing things. This will probably be sufficient for this behavioral competency.

6.4



#### Outgoing:

The tendency to be socially extroverted and the enjoyment of meeting new people

Narrative: Andrew enjoys meeting new people and is probably very outgoing. This will probably be sufficient for this behavioral competency.

9.2



## Energizing People

Motivates others to achieve goals, articulates a common vision, engages team members, relates openly, and empowers others to achieve.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

#### Analytical:

The tendency to logically examine facts and situations (not necessarily analytical ability)

Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably be sufficient for this behavioral competency.

#### Frank:

The tendency to be straightforward, direct, to the point, and forthright

Narrative: Andrew is fairly capable of being frank and usually tends to state things in a direct manner. This will probably be sufficient for this behavioral competency.

#### Manages Stress Well:

The tendency to deal effectively with strain and difficulty when it occurs

Narrative: Andrew is moderately able to manage stress. This will probably be sufficient for this behavioral competency.

#### Open / reflective:

The tendency to reflect on many different viewpoints

Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably be sufficient for this behavioral competency.

#### Relaxed:

The tendency to feel at ease or calm while working

Narrative: Andrew is probably only moderately relaxed while working and may at times be a little tense. This will probably be sufficient for this behavioral competency.

#### Tolerance Of Bluntness:

The level of comfort related to receiving abrupt or frank communications from others

Narrative: Andrew is quite tolerant of people who are blunt. This will probably be sufficient for this behavioral competency.



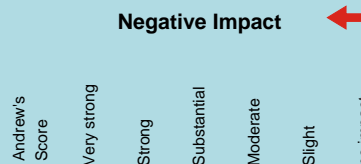
### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

#### Defensive:

The tendency to be self-accepting without sufficiently intending to improve

Narrative: Andrew probably does not have a significant degree of defensiveness. This will probably NOT hinder this behavioral competency.









## Energizing People

Motivates others to achieve goals, articulates a common vision, engages team members, relates openly, and empowers others to achieve.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

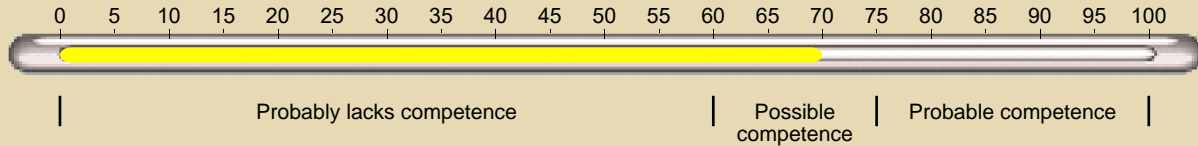
Negative Impact 

	Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
<p><b>Dogmatic:</b> The tendency to be certain of opinions without sufficiently being open to different ideas Narrative: Andrew probably does not have a significant degree of being dogmatic. This will probably NOT hinder this behavioral competency.</p>	0.0						
<p><b>Harsh:</b> The tendency to enforce rules without giving sufficient emphasis to building rapport or being empathetic Narrative: Andrew probably does not have a significant tendency to be harsh or overly strict. This will probably NOT hinder this behavioral competency.</p>	0.0						
<p><b>Blunt:</b> The tendency to be frank or direct without being sufficiently tactful or diplomatic Narrative: Andrew probably does not have a significant degree of being blunt. This will probably NOT hinder this behavioral competency.</p>	0.0						
<p><b>Avoids Communication:</b> The tendency to lack the combination of frankness and diplomacy Narrative: Andrew probably has no significant tendency to lack the combination of frankness and diplomacy. This will probably NOT hinder this behavioral competency.</p>	0.0						
<p><b>Dominating:</b> The tendency to be assertive of one's needs without sufficiently being helpful to others Narrative: Andrew probably does not have a significant degree of being dominating. This will probably NOT hinder this behavioral competency.</p>	0.0						
<p><b>Permissive:</b> The tendency to be warm and empathetic without sufficiently enforcing rules or holding others accountable Narrative: Andrew probably has a very strong tendency to be permissive. Andrew may have difficulty insisting his subordinates follow the rules or perform to their potential. This will probably have a slightly negative impact on this behavioral competency.</p>	6.8						

## Learning Agility

Gains knowledge from experiences, successes, and mistakes, and applies that knowledge to new situations or responsibilities.

### Overall Percentage of Suitability Fit = 70%



This report identifies the specific factors related to this Learning Agility behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 70 on Learning Agility which indicates Andrew probably has a moderate gap between his behavior and the requirements for this competency which indicates a potential for improvement.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**

#### Self-improvement:

The tendency to attempt to develop or better oneself

Narrative: Andrew has an intention to improve himself. This will probably be sufficient for this behavioral competency.

#### Analytical:

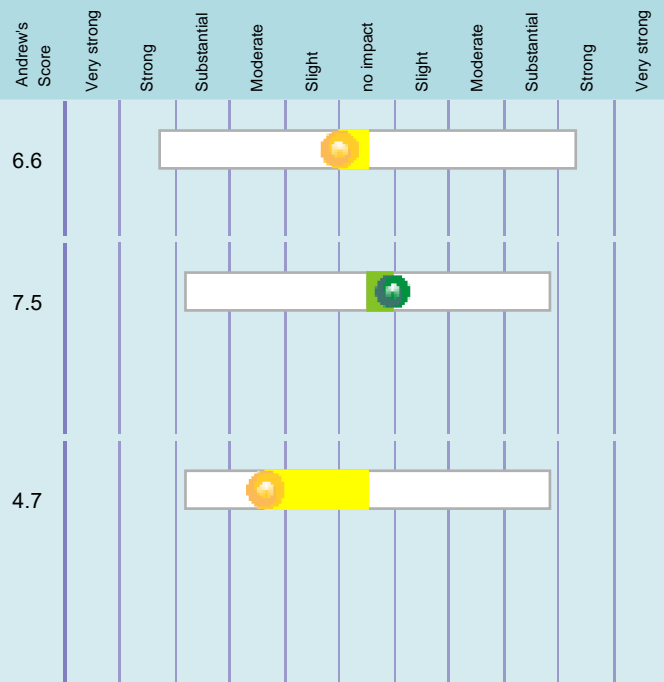
The tendency to logically examine facts and situations (not necessarily analytical ability)

Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably have a slightly positive impact on this behavioral competency.

#### Collaborative:

The tendency to collaborate with others when making decisions

Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably have a somewhat negative impact on this behavioral competency.



## Learning Agility

Gains knowledge from experiences, successes, and mistakes, and applies that knowledge to new situations or responsibilities.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**

Andrew's Score

Very strong Strong Substantial Moderate Slight no impact Slight Moderate Substantial Strong Very strong

#### Open / reflective:

The tendency to reflect on many different viewpoints

Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably have a slightly positive impact on this behavioral competency.

8.2



#### Receives Correction:

The tendency to accept guidance intended to improve performance

Narrative: Andrew's preferences indicate he is likely to be receptive to corrective feedback. This will probably have a slightly positive impact on this behavioral competency.

8.1



#### Research / learning:

The enjoyment of gathering and comprehending new information

Narrative: Andrew does not enjoy having to research or learn new information as part of his work. This will probably have a negative impact on this behavioral competency.

3.4

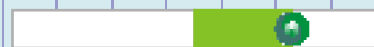


#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own

Narrative: Andrew very often tends to take initiative. This initiative will help him to achieve objectives. It is very important that the employer provides opportunities for initiative and guidelines regarding the type of initiative that can be taken. Otherwise, the initiative could be contrary to expectations. This will probably have a somewhat positive impact on this behavioral competency.

8.7



### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact**


Andrew's Score

Very strong Strong Substantial Moderate Slight no impact

#### Analyzes Pitfalls:

The tendency to scrutinize potential difficulties related to a plan or strategy

Narrative: Andrew usually does not enjoy analyzing the potential difficulties of plans and strategies and may sometimes neglect to do so. Therefore, it would be best if he were to receive other input before making important strategic decisions. This will probably have a slightly negative impact on this behavioral competency.

3.8

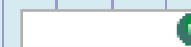


#### Experimenting:

The tendency to try new things and new ways of doing things

Narrative: Andrew moderately enjoys trying new things and may at times experiment with new ways of doing things. This will probably be sufficient for this behavioral competency.

6.4



## Learning Agility

Gains knowledge from experiences, successes, and mistakes, and applies that knowledge to new situations or responsibilities.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

#### Flexible:

The tendency to easily adapt to change

Narrative: Andrew tends to be quite adaptive and comfortable with change. This will probably be sufficient for this behavioral competency.

#### Optimistic:

The tendency to believe the future will be positive

Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably be sufficient for this behavioral competency.

#### Planning:

The tendency to formulate ideas related to the steps and process of accomplishing an objective

Narrative: Andrew only moderately enjoys planning but probably tends to do it when it is necessary. This will probably be sufficient for this behavioral competency.



### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

#### Authoritarian:

The tendency to make decisions independently without sufficiently collaborating with others

Narrative: Andrew probably has a moderate tendency to make decisions without sufficiently collaborating. Andrew may minimize buy-in and participation from others as well as reduce the effectiveness of his decisions as a result of insufficiently collaborating with others. This will probably NOT hinder this behavioral competency.

#### Avoids Communication:

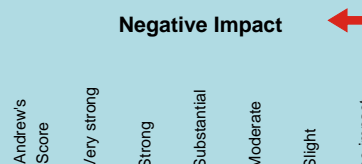
The tendency to lack the combination of frankness and diplomacy

Narrative: Andrew probably has no significant tendency to lack the combination of frankness and diplomacy. This will probably NOT hinder this behavioral competency.

#### Avoids Decisions:

The tendency to avoid decision-making authority as well as collaborative decisions-making

Narrative: Andrew probably has no significant tendency to avoid decision-making authority as well as collaborative decisions-making. This will probably NOT hinder this behavioral competency.





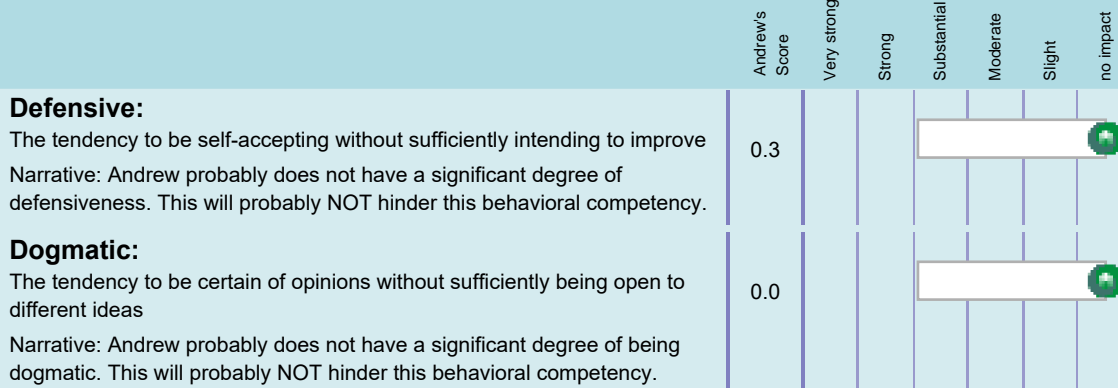
## Learning Agility

Gains knowledge from experiences, successes, and mistakes, and applies that knowledge to new situations or responsibilities.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

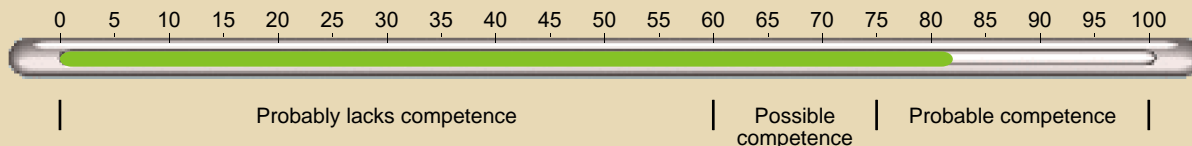
Negative Impact 



## Resilience and Perseverance

Persists in the face adversity, obstacles, or setbacks including effectively managing a crisis and quickly adapting to change.

**Overall Percentage of Suitability Fit = 82%**



This report identifies the specific factors related to this Resilience and Perseverance behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 82 on Resilience and Perseverance which indicates Andrew probably exhibits the expected behavior that fulfills this competency with only a small gap between his behavior and the ideal behavior for this competency.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Authoritative:

The desire for decision-making authority and the willingness to accept decision-making responsibility

Narrative: Andrew has a strong desire to have decision-making authority and is very willing to accept responsibility. This will probably have a somewhat positive impact on this behavioral competency.

#### Optimistic:

The tendency to believe the future will be positive

Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably have a positive impact on this behavioral competency.

#### Persistent:

The tendency to be tenacious despite encountering significant obstacles

Narrative: Andrew is very determined and perseveres with a task despite many obstacles. This will probably have a somewhat positive impact on this behavioral competency.



## Resilience and Perseverance

**Persists in the face adversity, obstacles, or setbacks including effectively managing a crisis and quickly adapting to change.**

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Pressure Tolerance:

The level of comfort related to working under deadlines and busy schedules

Narrative: Andrew is extremely likely to work well under the pressure of deadlines and tight schedules. This will probably have a positive impact on this behavioral competency.

#### Self-improvement:

The tendency to attempt to develop or better oneself

Narrative: Andrew has an intention to improve himself. This will probably be sufficient for this behavioral competency.

#### Stress Management:

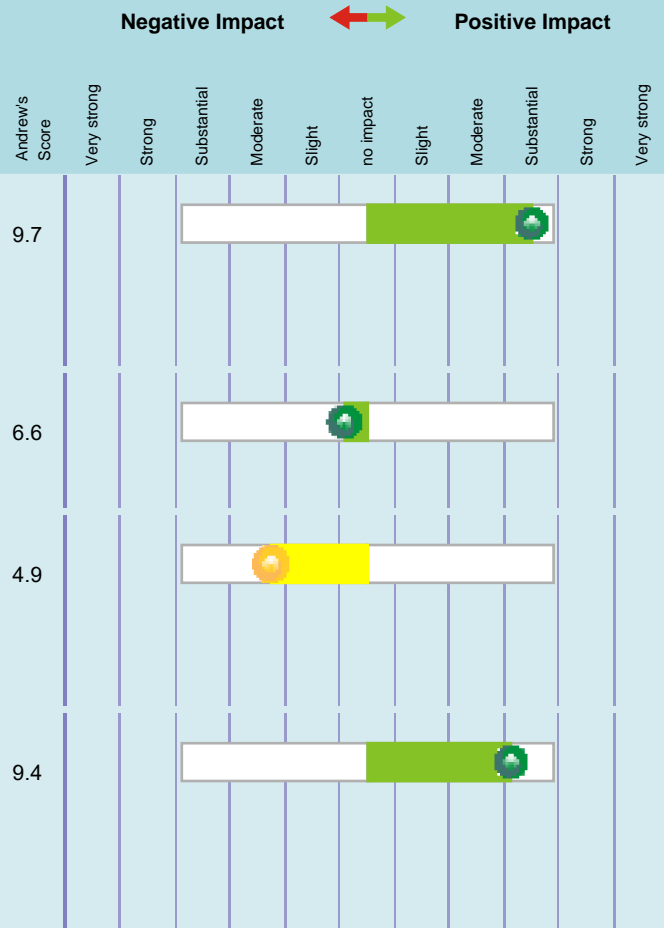
The tendency to be relaxed while at the same time managing stress well when it occurs

Narrative: Andrew has only a moderate tendency to be relaxed while at the same time managing stress well when it occurs. This will probably have a somewhat negative impact on this behavioral competency.

#### Wants Challenge:

The willingness to attempt difficult tasks or goals

Narrative: Andrew is very motivated by challenging tasks or projects and needs challenging work. Andrew strongly prefers an employer who is able to offer challenging work. His strong drive for achievement will probably be a good example for others. This will probably have a positive impact on this behavioral competency.



### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

#### Analytical:

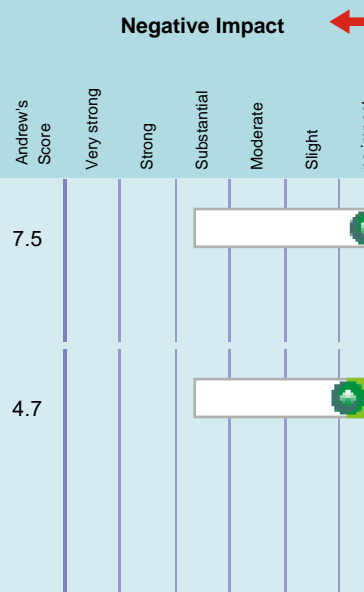
The tendency to logically examine facts and situations (not necessarily analytical ability)

Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably be sufficient for this behavioral competency.

#### Collaborative:

The tendency to collaborate with others when making decisions

Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably be sufficient for this behavioral competency.










## Resilience and Perseverance

**Persists in the face adversity, obstacles, or setbacks including effectively managing a crisis and quickly adapting to change.**

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact** 

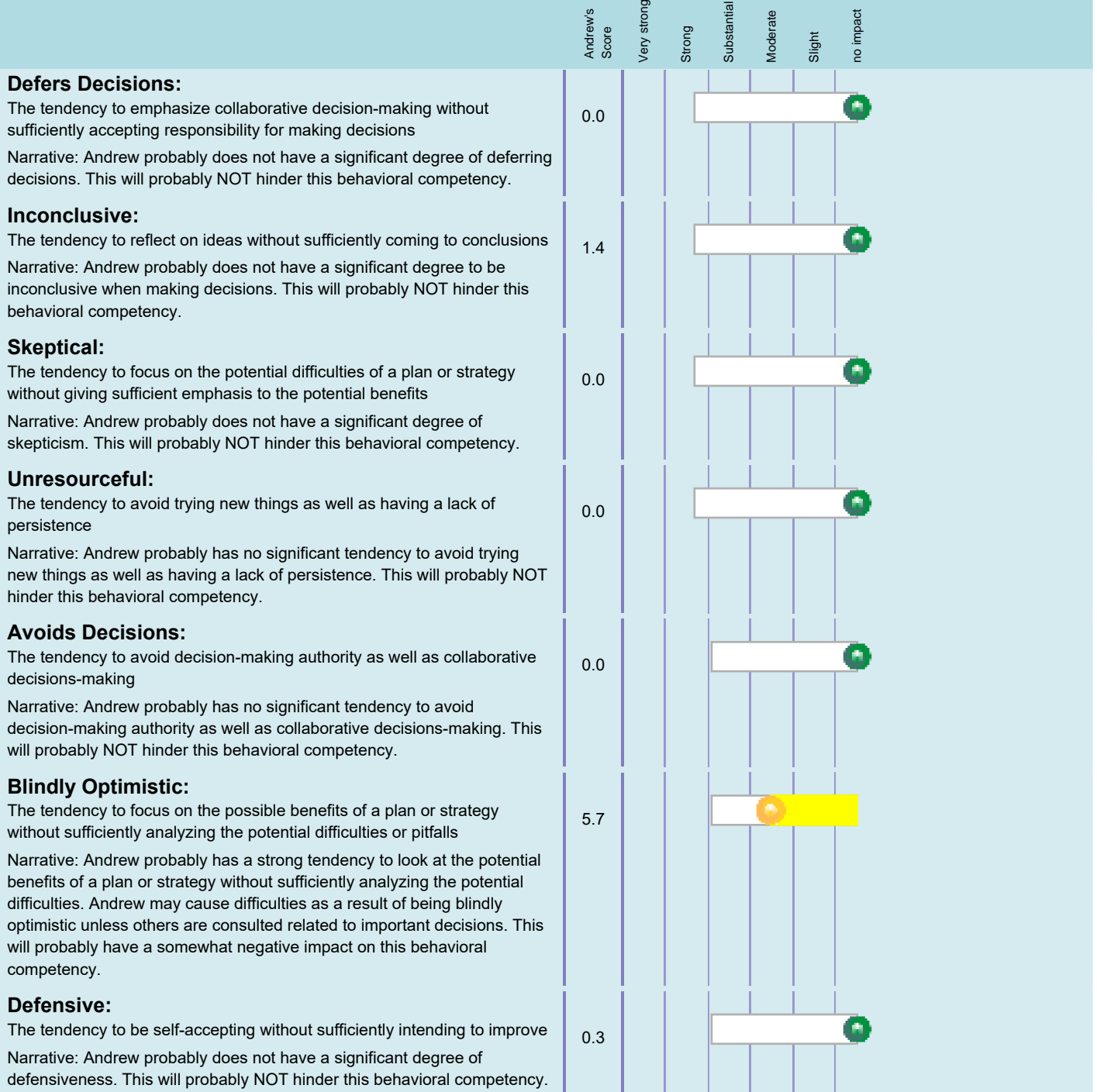
	Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
<b>Frank:</b> The tendency to be straightforward, direct, to the point, and forthright Narrative: Andrew is fairly capable of being frank and usually tends to state things in a direct manner. This will probably be sufficient for this behavioral competency.	7.1						
<b>Influencing:</b> The tendency to try to persuade others Narrative: Andrew very often engages in persuading and influencing others. Assuming he has the right balance of other interpersonal traits, Andrew is likely to be skillful in expressing his ideas to staff, co-workers and/or clients. This will probably be sufficient for this behavioral competency.	8.1						
<b>Relaxed:</b> The tendency to feel at ease or calm while working Narrative: Andrew is probably only moderately relaxed while working and may at times be a little tense. This will probably be sufficient for this behavioral competency.	5.2						
<b>Truth Exploring:</b> The tendency to explore different viewpoints and formulate conclusions without becoming fixed in one's opinions Narrative: Andrew has a tendency to explore different viewpoints and formulate conclusions without becoming fixed in one's opinions. This will probably be sufficient for this behavioral competency.	7.5						
<b>Assertive:</b> The tendency to put forward personal wants and needs Narrative: Andrew moderately puts forward his own needs. This will probably be sufficient for this behavioral competency.	4.9						
<b>Flexible:</b> The tendency to easily adapt to change Narrative: Andrew tends to be quite adaptive and comfortable with change. This will probably be sufficient for this behavioral competency.	7.7						
<b>Open / reflective:</b> The tendency to reflect on many different viewpoints Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably be sufficient for this behavioral competency.	8.2						

## Resilience and Perseverance

**Persists in the face adversity, obstacles, or setbacks including effectively managing a crisis and quickly adapting to change.**

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.







## Resilience and Perseverance

Persists in the face adversity, obstacles, or setbacks including effectively managing a crisis and quickly adapting to change.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

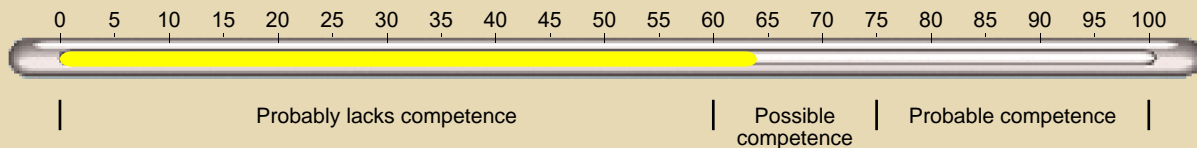
Negative Impact 

	Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
<b>Rebellious Autonomy:</b> The tendency to seek freedom from authority without taking sufficient and appropriate initiative Narrative: Andrew probably does not have a significant degree of rebellious autonomy. This will probably NOT hinder this behavioral competency.	0.9						
<b>Avoids Communication:</b> The tendency to lack the combination of frankness and diplomacy Narrative: Andrew probably has no significant tendency to lack the combination of frankness and diplomacy. This will probably NOT hinder this behavioral competency.	0.0						
<b>Dogmatic:</b> The tendency to be certain of opinions without sufficiently being open to different ideas Narrative: Andrew probably does not have a significant degree of being dogmatic. This will probably NOT hinder this behavioral competency.	0.0						
<b>Dominating:</b> The tendency to be assertive of one's needs without sufficiently being helpful to others Narrative: Andrew probably does not have a significant degree of being dominating. This will probably NOT hinder this behavioral competency.	0.0						

## Problem Solving

Is perceptive and logical when identifying problems, finds the source or cause of problems, and thinks through potential difficulties of the solution steps.

**Overall Percentage of Suitability Fit = 64%**



This report identifies the specific factors related to this Problem Solving behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 64 on Problem Solving which indicates Andrew probably has a moderate gap between his behavior and the requirements for this competency which indicates a potential for improvement.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Analytical:

The tendency to logically examine facts and situations (not necessarily analytical ability)

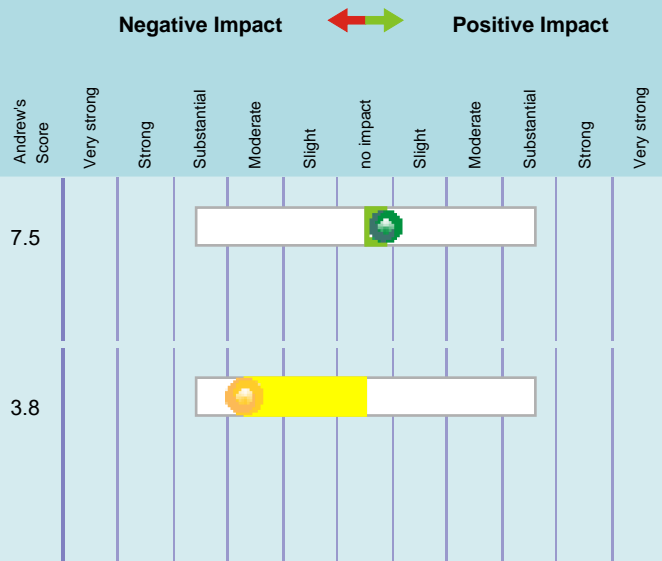
Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably be sufficient for this behavioral competency.

#### Analyzes Pitfalls:

The tendency to scrutinize potential difficulties related to a plan or strategy

Narrative: Andrew usually does not enjoy analyzing the potential difficulties of plans and strategies and may sometimes neglect to do so.

Therefore, it would be best if he were to receive other input before making important strategic decisions This will probably have a somewhat negative impact on this behavioral competency.



## Problem Solving

Is perceptive and logical when identifying problems, finds the source or cause of problems, and thinks through potential difficulties of the solution steps.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Collaborative:

The tendency to collaborate with others when making decisions  
 Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably have a somewhat negative impact on this behavioral competency.

#### Experimenting:

The tendency to try new things and new ways of doing things  
 Narrative: Andrew moderately enjoys trying new things and may at times experiment with new ways of doing things. This will probably have a slightly negative impact on this behavioral competency.

#### Research / learning:

The enjoyment of gathering and comprehending new information  
 Narrative: Andrew does not enjoy having to research or learn new information as part of his work. This will probably have a somewhat negative impact on this behavioral competency.

#### Systematic:

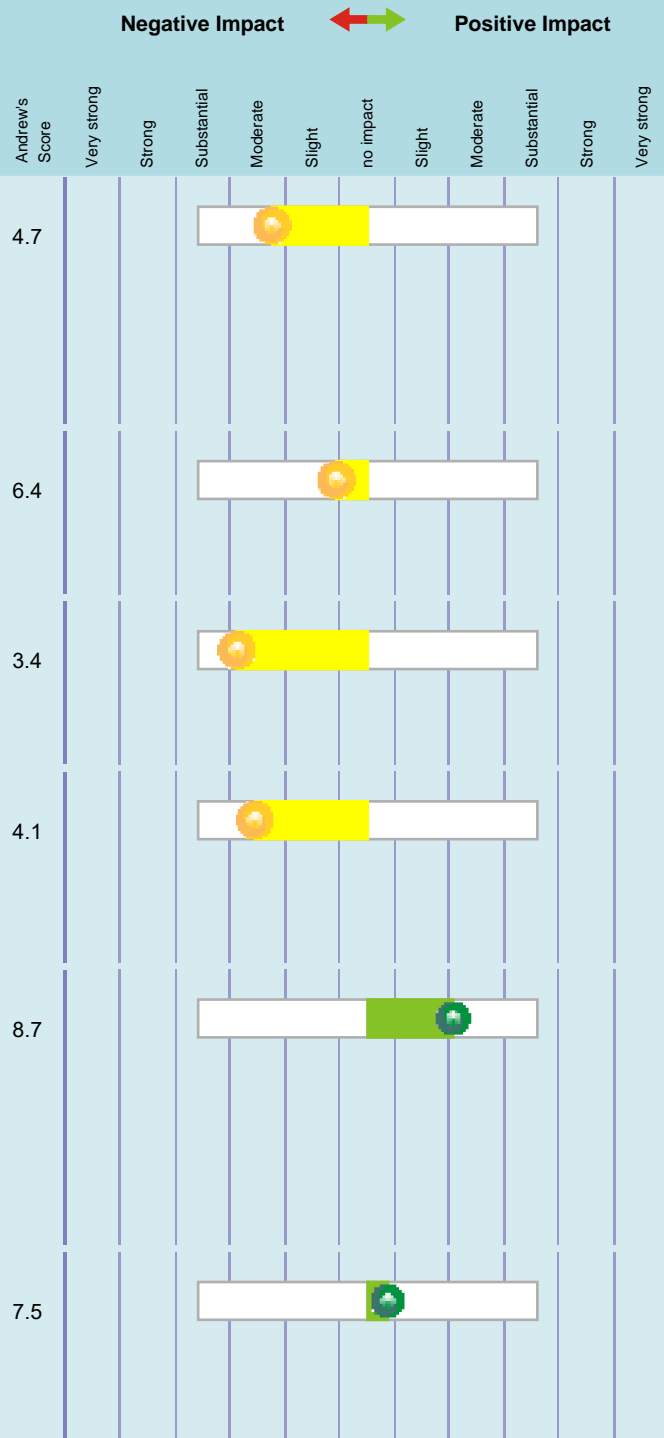
The enjoyment of tasks that require carefully or methodically thinking through steps  
 Narrative: Andrew usually prefers NOT to have to do work that requires being systematic. This will probably have a somewhat negative impact on this behavioral competency.

#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own  
 Narrative: Andrew very often tends to take initiative. This initiative will help him to achieve objectives. It is very important that the employer provides opportunities for initiative and guidelines regarding the type of initiative that can be taken. Otherwise, the initiative could be contrary to expectations. This will probably have a somewhat positive impact on this behavioral competency.

#### Truth Exploring:

The tendency to explore different viewpoints and formulate conclusions without becoming fixed in one's opinions  
 Narrative: Andrew has a tendency to explore different viewpoints and formulate conclusions without becoming fixed in one's opinions. This will probably be sufficient for this behavioral competency.





## Problem Solving

Is perceptive and logical when identifying problems, finds the source or cause of problems, and thinks through potential difficulties of the solution steps.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

#### Optimistic:

The tendency to believe the future will be positive

Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably be sufficient for this behavioral competency.

#### Intuitive:

The tendency to use hunches to help make decisions (not necessarily intuitive capabilities)

Narrative: Andrew uses intuition or hunches to help make decisions. This will probably be sufficient for this behavioral competency.

#### Open / reflective:

The tendency to reflect on many different viewpoints

Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably be sufficient for this behavioral competency.

**Negative Impact**


Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
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9.5			[Progress Bar]			
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6.6			[Progress Bar]			
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8.2				[Progress Bar]		
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### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

#### Dogmatic:

The tendency to be certain of opinions without sufficiently being open to different ideas

Narrative: Andrew probably does not have a significant degree of being dogmatic. This will probably NOT hinder this behavioral competency.

#### Avoids Communication:

The tendency to lack the combination of frankness and diplomacy

Narrative: Andrew probably has no significant tendency to lack the combination of frankness and diplomacy. This will probably NOT hinder this behavioral competency.

#### Defensive:

The tendency to be self-accepting without sufficiently intending to improve

Narrative: Andrew probably does not have a significant degree of defensiveness. This will probably NOT hinder this behavioral competency.

#### Avoids Decisions:

The tendency to avoid decision-making authority as well as collaborative decisions-making

Narrative: Andrew probably has no significant tendency to avoid decision-making authority as well as collaborative decisions-making. This will probably NOT hinder this behavioral competency.

**Negative Impact**


Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
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0.0			[Progress Bar]			
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0.0			[Progress Bar]			
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0.3			[Progress Bar]			
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0.0			[Progress Bar]			
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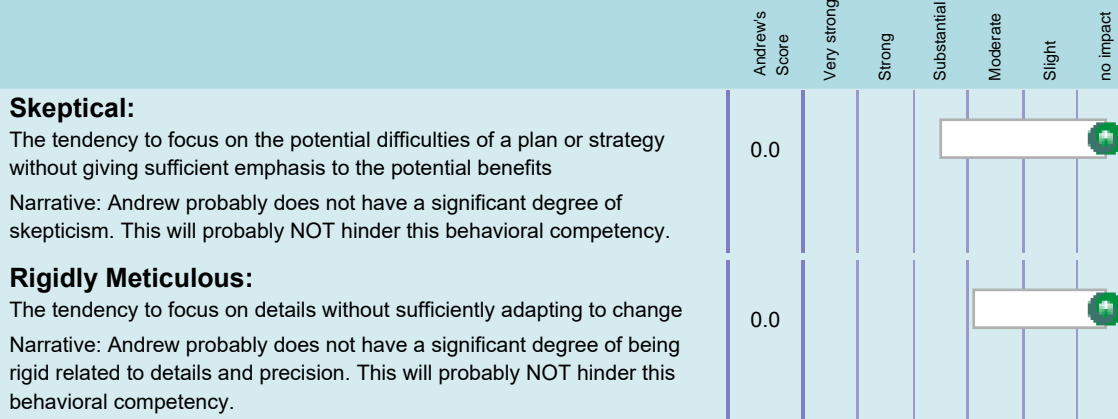
## Problem Solving

Is perceptive and logical when identifying problems, finds the source or cause of problems, and thinks through potential difficulties of the solution steps.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

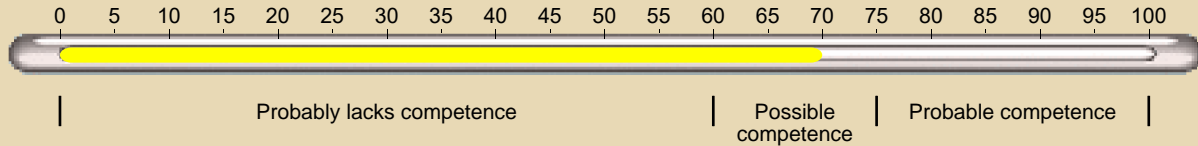
Negative Impact 



## Achievement Orientation

Consistently achieves objectives, accepts difficult challenges, seizes opportunities, and has a high level of energy and enthusiasm.

### Overall Percentage of Suitability Fit = 70%



This report identifies the specific factors related to this Achievement Orientation behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 70 on Achievement Orientation which indicates Andrew probably has a moderate gap between his behavior and the requirements for this competency which indicates a potential for improvement.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact	Slight	Moderate	Substantial	Strong	Very strong
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#### Analytical:

The tendency to logically examine facts and situations (not necessarily analytical ability)

Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably be sufficient for this behavioral competency.



#### Authoritative:

The desire for decision-making authority and the willingness to accept decision-making responsibility

Narrative: Andrew has a strong desire to have decision-making authority and is very willing to accept responsibility. This will probably have a somewhat positive impact on this behavioral competency.



#### Authoritative Collaboration:

The tendency to take responsibility for decisions while at the same time allowing others to genuinely participate in the decision-making process

Narrative: Andrew has a reasonable degree of tendency to take responsibility for decisions while at the same time allowing others to genuinely participate in the decision-making process. This will probably be sufficient for this behavioral competency.



## Achievement Orientation

Consistently achieves objectives, accepts difficult challenges, seizes opportunities, and has a high level of energy and enthusiasm.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**

Andrew's Score

Very strong Strong Substantial Moderate Slight no impact Slight Moderate Substantial Strong Very strong

#### Effective Enforcing:

The tendency to skillfully correct others when they are violating rules or performing poorly

Narrative: Andrew's interpersonal preferences and tendencies indicate he is only moderately likely to skillfully enforce rules. This will probably have a somewhat negative impact on this behavioral competency.

5.0



#### Enthusiastic:

The tendency to be eager and excited toward one's own goals

Narrative: Andrew tends to be quite enthusiastic about his goals. If Andrew's goals are in alignment with the organization's objectives, he will probably have a drive to achieve those objectives. This will probably have a slightly positive impact on this behavioral competency.

8.2

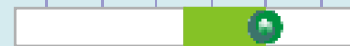


#### Persistent:

The tendency to be tenacious despite encountering significant obstacles

Narrative: Andrew is very determined and perseveres with a task despite many obstacles. This will probably have a somewhat positive impact on this behavioral competency.

8.6

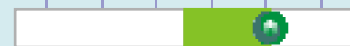


#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own

Narrative: Andrew very often tends to take initiative. This initiative will help him to achieve objectives. It is very important that the employer provides opportunities for initiative and guidelines regarding the type of initiative that can be taken. Otherwise, the initiative could be contrary to expectations. This will probably have a somewhat positive impact on this behavioral competency.

8.7

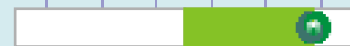


#### Wants Challenge:

The willingness to attempt difficult tasks or goals

Narrative: Andrew is very motivated by challenging tasks or projects and needs challenging work. Andrew strongly prefers an employer who is able to offer challenging work. His strong drive for achievement will probably be a good example for others. This will probably have a somewhat positive impact on this behavioral competency.

9.4



## Achievement Orientation

Consistently achieves objectives, accepts difficult challenges, seizes opportunities, and has a high level of energy and enthusiasm.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact** 

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
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#### Analyzes Pitfalls:

The tendency to scrutinize potential difficulties related to a plan or strategy  
 Narrative: Andrew usually does not enjoy analyzing the potential difficulties of plans and strategies and may sometimes neglect to do so. Therefore, it would be best if he were to receive other input before making important strategic decisions This will probably have a slightly negative impact on this behavioral competency.

3.8						
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#### Assertive:

The tendency to put forward personal wants and needs  
 Narrative: Andrew moderately puts forward his own needs. This will probably be sufficient for this behavioral competency.

4.9						
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#### Collaborative:

The tendency to collaborate with others when making decisions  
 Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably be sufficient for this behavioral competency.

4.7						
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#### Diplomatic:

The tendency to state things in a tactful manner  
 Narrative: Andrew is very capable of being tactful and tends to state things in a very diplomatic manner. This will probably be sufficient for this behavioral competency.

8.6						
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#### Enlists Cooperation:

The tendency to invite others to participate in or join an effort  
 Narrative: Andrew only moderately enjoys enlisting the cooperation of others. This will probably be sufficient for this behavioral competency.

5.0						
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#### Finance / business:

The interest in commerce or fiscal management  
 Narrative: Andrew is fairly interested in business or finance. This will probably be sufficient for this behavioral competency.

7.0						
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#### Influencing:

The tendency to try to persuade others  
 Narrative: Andrew very often engages in persuading and influencing others. Assuming he has the right balance of other interpersonal traits, Andrew is likely to be skillful in expressing his ideas to staff, co-workers and/or clients. This will probably be sufficient for this behavioral competency.

8.1						
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## Achievement Orientation

Consistently achieves objectives, accepts difficult challenges, seizes opportunities, and has a high level of energy and enthusiasm.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact** 

#### Interpersonal Skills:

The tendency to have a balance of traits that relate to effective interaction with others

Narrative: Given Andrew's interpersonal preferences and tendencies he is probably quite skillful when interacting with others. This will probably be sufficient for this behavioral competency.

#### Planning:

The tendency to formulate ideas related to the steps and process of accomplishing an objective

Narrative: Andrew only moderately enjoys planning but probably tends to do it when it is necessary This will probably be sufficient for this behavioral competency.

#### Pressure Tolerance:

The level of comfort related to working under deadlines and busy schedules

Narrative: Andrew is extremely likely to work well under the pressure of deadlines and tight schedules. This will probably be sufficient for this behavioral competency.

#### Tempo:

The enjoyment of work that needs to be done quickly

Narrative: Andrew likes to work quite quickly.

#### Systematic:

The enjoyment of tasks that require carefully or methodically thinking through steps

Narrative: Andrew usually prefers NOT to have to do work that requires being systematic. This will probably be sufficient for this behavioral competency.

#### Organized:

The tendency to place and maintain order in an environment or situation

Narrative: Andrew probably prefers not to do much organizing. He may do the minimum amount of organizing necessary and may occasionally lose efficiency. This will probably be sufficient for this behavioral competency.

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
----------------	-------------	--------	-------------	----------	--------	-----------

8.3



4.7



9.7



7.7



4.1



3.9

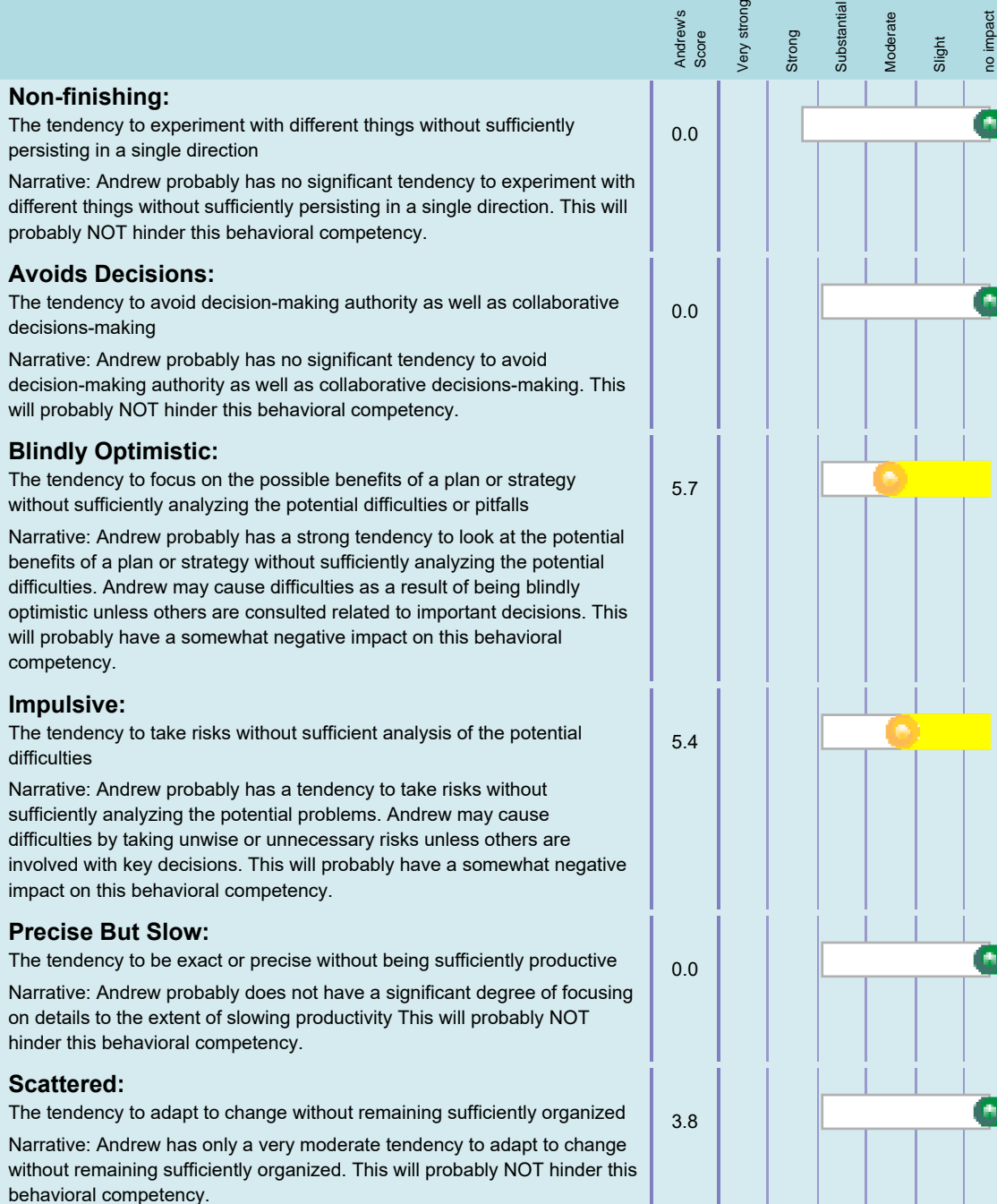


## Achievement Orientation

Consistently achieves objectives, accepts difficult challenges, seizes opportunities, and has a high level of energy and enthusiasm.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

**Negative Impact** 


## Achievement Orientation

Consistently achieves objectives, accepts difficult challenges, seizes opportunities, and has a high level of energy and enthusiasm.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

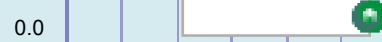
Negative Impact 

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
----------------	-------------	--------	-------------	----------	--------	-----------

#### Tranquil Inertia:

The tendency to be relaxed and easy-going without being sufficiently self-motivated

Narrative: Andrew probably has no significant tendency to be relaxed and easy-going without being sufficiently self-motivated. This will probably NOT hinder this behavioral competency.



#### Unresourceful:

The tendency to avoid trying new things as well as having a lack of persistence

Narrative: Andrew probably has no significant tendency to avoid trying new things as well as having a lack of persistence. This will probably NOT hinder this behavioral competency.

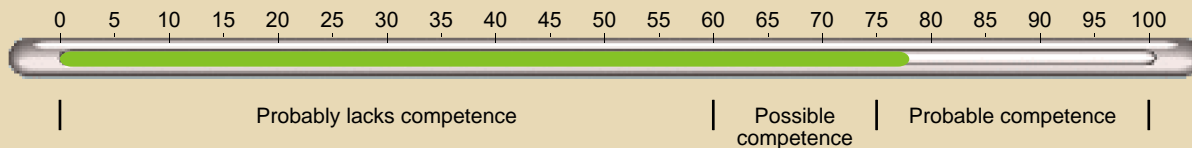




## Impact and Influence

Influence others to achieve goals, enlists their cooperation, appeals to their interests, builds trust, and negotiates mutually beneficial and sustainable agreements.

**Overall Percentage of Suitability Fit = 78%**



This report identifies the specific factors related to this Impact and Influence behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 78 on Impact and Influence which indicates Andrew probably exhibits the expected behavior that fulfills this competency with only a small gap between his behavior and the ideal behavior for this competency.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Enlists Cooperation:

The tendency to invite others to participate in or join an effort

Narrative: Andrew only moderately enjoys enlisting the cooperation of others. This will probably have a slightly negative impact on this behavioral competency.

#### Enthusiastic:

The tendency to be eager and excited toward one's own goals

Narrative: Andrew tends to be quite enthusiastic about his goals. If Andrew's goals are in alignment with the organization's objectives, he will probably have a drive to achieve those objectives. This will probably have a slightly positive impact on this behavioral competency.

#### Forthright Diplomacy:

The tendency to be forthright and respectful at the same time

Narrative: Andrew has a tendency to be forthright and respectful at the same time. This will probably have a slightly positive impact on this behavioral competency.



## Impact and Influence

**Influence others to achieve goals, enlists their cooperation, appeals to their interests, builds trust, and negotiates mutually beneficial and sustainable agreements.**

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Healthy Self-Esteem:

The tendency to accept oneself while at the same time trying to improve oneself

Narrative: Andrew has a reasonable degree of tendency to accept oneself while at the same time trying to improve oneself. This will probably be sufficient for this behavioral competency.

#### Influencing:

The tendency to try to persuade others

Narrative: Andrew very often engages in persuading and influencing others. Assuming he has the right balance of other interpersonal traits, Andrew is likely to be skillful in expressing his ideas to staff, co-workers and/or clients. This will probably have a slightly positive impact on this behavioral competency.

#### Mutual Help:

The tendency to pursue solutions that are beneficial to all parties concerned

Narrative: Andrew has a reasonable degree of tendency to pursue solutions that are beneficial to all parties concerned. This will probably be sufficient for this behavioral competency.

#### Optimistic:

The tendency to believe the future will be positive

Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably have a somewhat positive impact on this behavioral competency.

#### Public Speaking:

The enjoyment of presenting or articulating information to groups of people

Narrative: Andrew generally enjoys making presentations to groups and is probably reasonably comfortable doing so. This will probably be sufficient for this behavioral competency.

#### Wants Challenge:

The willingness to attempt difficult tasks or goals

Narrative: Andrew is very motivated by challenging tasks or projects and needs challenging work. Andrew strongly prefers an employer who is able to offer challenging work. His strong drive for achievement will probably be a good example for others. This will probably have a somewhat positive impact on this behavioral competency.

**Negative Impact**

**Positive Impact**

Andrew's Score

Very strong Strong Substantial Moderate Slight no impact Slight Moderate Substantial Strong Very strong

6.8

8.1

7.4

9.5

6.5

9.4

## Impact and Influence

Influence others to achieve goals, enlists their cooperation, appeals to their interests, builds trust, and negotiates mutually beneficial and sustainable agreements.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact** 

#### Cause Motivated:

The tendency to be motivated to help society

Narrative: Undertaking work that benefits others/society is very important to Andrew. Find out what Andrew's causes are in order to determine if they are consistent with the causes related to this position. This will probably be sufficient for this behavioral competency.

#### Certain:

The tendency to feel confident in one's opinions

Narrative: Andrew is fairly certain of his opinions. This will probably be sufficient for this behavioral competency.

#### Collaborative:

The tendency to collaborate with others when making decisions

Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably be sufficient for this behavioral competency.

#### Manages Stress Well:

The tendency to deal effectively with strain and difficulty when it occurs

Narrative: Andrew is moderately able to manage stress. This will probably have a slightly negative impact on this behavioral competency.

#### Open / reflective:

The tendency to reflect on many different viewpoints

Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably be sufficient for this behavioral competency.

#### Organized:

The tendency to place and maintain order in an environment or situation

Narrative: Andrew probably prefers not to do much organizing. He may do the minimum amount of organizing necessary and may occasionally lose efficiency. This will probably have a slightly negative impact on this behavioral competency.

#### Planning:

The tendency to formulate ideas related to the steps and process of accomplishing an objective

Narrative: Andrew only moderately enjoys planning but probably tends to do it when it is necessary. This will probably be sufficient for this behavioral competency.

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
----------------	-------------	--------	-------------	----------	--------	-----------

9.1

6.8

4.7

4.5

8.2

3.9

4.7

## Impact and Influence

**Influence others to achieve goals, enlists their cooperation, appeals to their interests, builds trust, and negotiates mutually beneficial and sustainable agreements.**

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact** 

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
----------------	-------------	--------	-------------	----------	--------	-----------

#### Pressure Tolerance:

The level of comfort related to working under deadlines and busy schedules

9.7

Narrative: Andrew is extremely likely to work well under the pressure of deadlines and tight schedules. This will probably be sufficient for this behavioral competency.

#### Self-acceptance:

The tendency to like oneself ("I'm O.K. the way I am")

7.0

Narrative: Andrew is fairly self-accepting. This positive self-regard will probably translate to better interactions with subordinates, co-workers, and clients. This will probably be sufficient for this behavioral competency.

#### Teaching:

The enjoyment of instructing, training, or educating others

5.8

Narrative: Andrew is moderately interested in teaching or instructing others. This will probably be sufficient for this behavioral competency.

#### Wants To Lead:

The desire to be in a position to direct or guide others

9.2

Narrative: Andrew has a strong desire to be in a leadership position. He has a strong drive to take charge. This will probably be sufficient for this behavioral competency.

#### Warmth / empathy:

The tendency to express positive feelings and affinity toward others

9.9

Narrative: Andrew frequently expresses warmth and empathy. This will probably be sufficient for this behavioral competency.

#### Frank:

The tendency to be straightforward, direct, to the point, and forthright

7.1

Narrative: Andrew is fairly capable of being frank and usually tends to state things in a direct manner. This will probably be sufficient for this behavioral competency.

#### Handles Conflict:

The tendency to skillfully face discord or strife, and the interpersonal skills necessary to deal with it effectively

8.7

Narrative: Andrew's preferences indicate that he is probably very effective at handling conflict. This will probably be sufficient for this behavioral competency.








## Impact and Influence

Influence others to achieve goals, enlists their cooperation, appeals to their interests, builds trust, and negotiates mutually beneficial and sustainable agreements.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

**Negative Impact** 

	Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
<b>Avoids Communication:</b> The tendency to lack the combination of frankness and diplomacy Narrative: Andrew probably has no significant tendency to lack the combination of frankness and diplomacy. This will probably NOT hinder this behavioral competency.	0.0						
<b>Avoids Decisions:</b> The tendency to avoid decision-making authority as well as collaborative decisions-making Narrative: Andrew probably has no significant tendency to avoid decision-making authority as well as collaborative decisions-making. This will probably NOT hinder this behavioral competency.	0.0						
<b>Defensive:</b> The tendency to be self-accepting without sufficiently intending to improve Narrative: Andrew probably does not have a significant degree of defensiveness. This will probably NOT hinder this behavioral competency.	0.3						
<b>Dogmatic:</b> The tendency to be certain of opinions without sufficiently being open to different ideas Narrative: Andrew probably does not have a significant degree of being dogmatic. This will probably NOT hinder this behavioral competency.	0.0						
<b>Harsh:</b> The tendency to enforce rules without giving sufficient emphasis to building rapport or being empathetic Narrative: Andrew probably does not have a significant tendency to be harsh or overly strict. This will probably NOT hinder this behavioral competency.	0.0						
<b>Inconclusive:</b> The tendency to reflect on ideas without sufficiently coming to conclusions Narrative: Andrew probably does not have a significant degree to be inconclusive when making decisions. This will probably NOT hinder this behavioral competency.	1.4						
<b>Insensitive:</b> The tendency to be assertive with one's own needs without being sufficiently warm and empathetic Narrative: Andrew probably does not have a significant degree of being insensitive. This will probably NOT hinder this behavioral competency.	0.0						

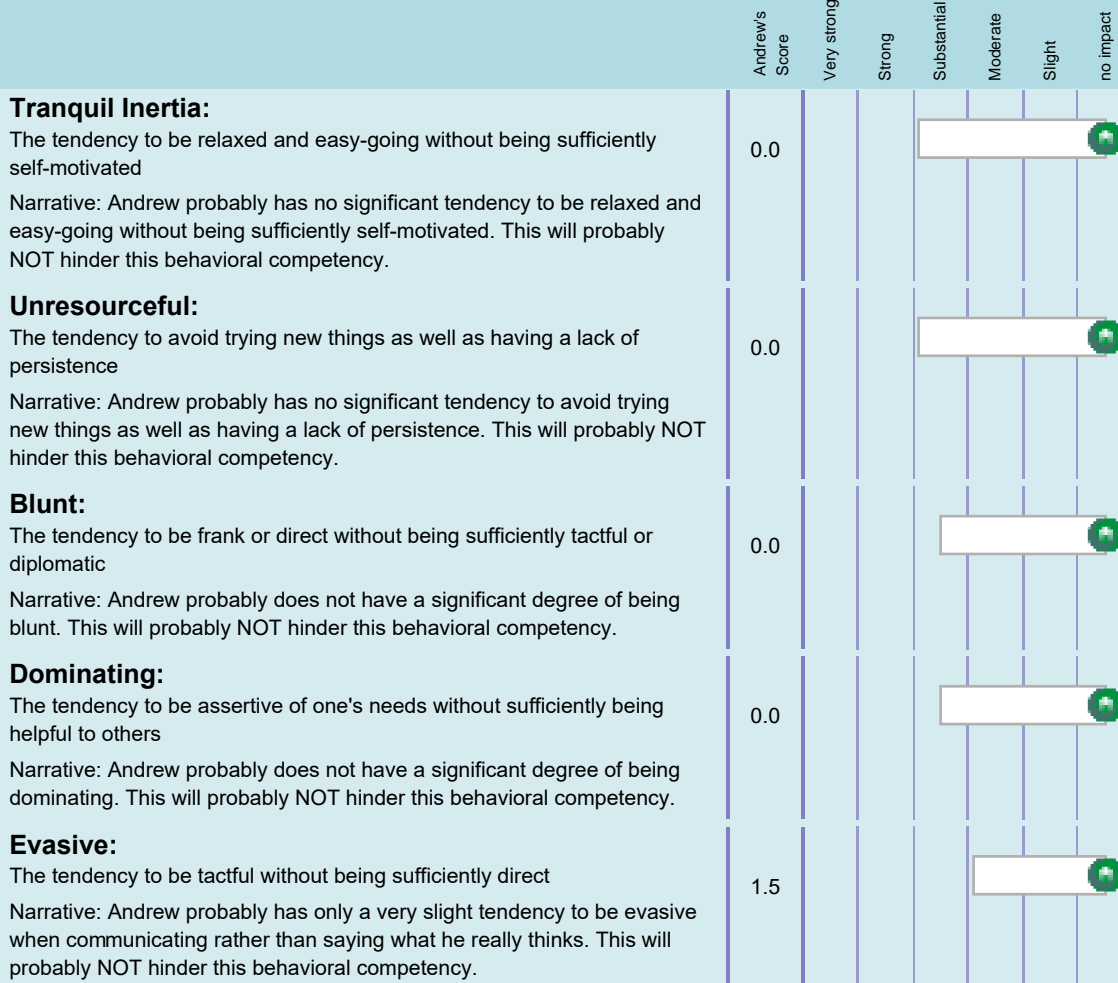
## Impact and Influence

Influence others to achieve goals, enlists their cooperation, appeals to their interests, builds trust, and negotiates mutually beneficial and sustainable agreements.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

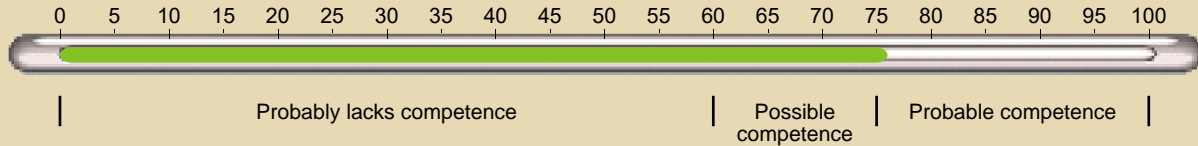
Negative Impact 



## Innovation

Experiments with different ways to improve processes, efficiency, and/or effectiveness while maintaining focus on the desired objective or result.

**Overall Percentage of Suitability Fit = 76%**



This report identifies the specific factors related to this Innovation behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 76 on Innovation which indicates Andrew probably exhibits the expected behavior that fulfills this competency with only a small gap between his behavior and the ideal behavior for this competency.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

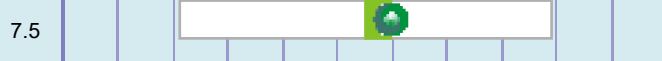
Negative Impact   Positive Impact

Andrew's Score: Very strong, Strong, Substantial, Moderate, Slight, no impact, Slight, Moderate, Substantial, Strong, Very strong

#### Analytical:

The tendency to logically examine facts and situations (not necessarily analytical ability)

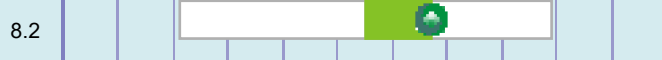
Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably have a slightly positive impact on this behavioral competency.



#### Enthusiastic:

The tendency to be eager and excited toward one's own goals

Narrative: Andrew tends to be quite enthusiastic about his goals. If Andrew's goals are in alignment with the organization's objectives, he will probably have a drive to achieve those objectives. This will probably have a slightly positive impact on this behavioral competency.



#### Experimenting:

The tendency to try new things and new ways of doing things

Narrative: Andrew moderately enjoys trying new things and may at times experiment with new ways of doing things. This will probably have a slightly negative impact on this behavioral competency.



## Innovation

Experiments with different ways to improve processes, efficiency, and/or effectiveness while maintaining focus on the desired objective or result.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

Negative Impact ← → Positive Impact

Andrew's Score  
Very strong  
Strong  
Substantial  
Moderate  
Slight  
no impact  
Slight  
Moderate  
Substantial  
Strong  
Very strong

#### Open / reflective:

The tendency to reflect on many different viewpoints

Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably have a slightly positive impact on this behavioral competency.

8.2



#### Persistent:

The tendency to be tenacious despite encountering significant obstacles

Narrative: Andrew is very determined and perseveres with a task despite many obstacles. This will probably have a somewhat positive impact on this behavioral competency.

8.6



#### Research / learning:

The enjoyment of gathering and comprehending new information

Narrative: Andrew does not enjoy having to research or learn new information as part of his work. This will probably have a negative impact on this behavioral competency.

3.4



#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own

Narrative: Andrew very often tends to take initiative. This initiative will help him to achieve objectives. It is very important that the employer provides opportunities for initiative and guidelines regarding the type of initiative that can be taken. Otherwise, the initiative could be contrary to expectations. This will probably have a somewhat positive impact on this behavioral competency.

8.7



### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

Negative Impact ←

Andrew's Score  
Very strong  
Strong  
Substantial  
Moderate  
Slight  
no impact

#### Optimistic:

The tendency to believe the future will be positive

Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably be sufficient for this behavioral competency.

9.5



#### Organized:

The tendency to place and maintain order in an environment or situation

Narrative: Andrew probably prefers not to do much organizing. He may do the minimum amount of organizing necessary and may occasionally lose efficiency. This will probably have a slightly negative impact on this behavioral competency.

3.9





## Innovation

Experiments with different ways to improve processes, efficiency, and/or effectiveness while maintaining focus on the desired objective or result.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

#### Collaborative:

The tendency to collaborate with others when making decisions  
Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably be sufficient for this behavioral competency.

Andrew's Score: 4.7

Very strong | Strong | Substantial | Moderate | Slight | no impact

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

#### Dogmatic:

The tendency to be certain of opinions without sufficiently being open to different ideas  
Narrative: Andrew probably does not have a significant degree of being dogmatic. This will probably NOT hinder this behavioral competency.

#### Authoritarian:

The tendency to make decisions independently without sufficiently collaborating with others  
Narrative: Andrew probably has a moderate tendency to make decisions without sufficiently collaborating. Andrew may minimize buy-in and participation from others as well as reduce the effectiveness of his decisions as a result of insufficiently collaborating with others. This will probably NOT hinder this behavioral competency.

#### Scattered:

The tendency to adapt to change without remaining sufficiently organized  
Narrative: Andrew has only a very moderate tendency to adapt to change without remaining sufficiently organized. This will probably NOT hinder this behavioral competency.

#### Rigidly Disorganized:

The tendency to lack organization as well as adaptability  
Narrative: Andrew probably has no significant tendency to lack organization as well as adaptability. This will probably NOT hinder this behavioral competency.

#### Rigidly Meticulous:

The tendency to focus on details without sufficiently adapting to change  
Narrative: Andrew probably does not have a significant degree of being rigid related to details and precision. This will probably NOT hinder this behavioral competency.

Andrew's Score: 0.0

Very strong | Strong | Substantial | Moderate | Slight | no impact

Andrew's Score: 3.9

Very strong | Strong | Substantial | Moderate | Slight | no impact

Andrew's Score: 3.8

Very strong | Strong | Substantial | Moderate | Slight | no impact

Andrew's Score: 0.0

Very strong | Strong | Substantial | Moderate | Slight | no impact

Andrew's Score: 0.0

Very strong | Strong | Substantial | Moderate | Slight | no impact





## Innovation

Experiments with different ways to improve processes, efficiency, and/or effectiveness while maintaining focus on the desired objective or result.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

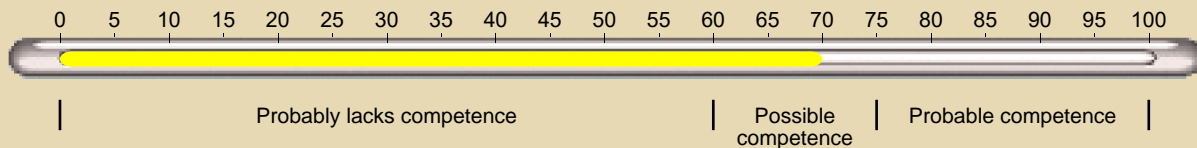
Negative Impact 

	Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
<p><b>Rigidly Organized:</b> The tendency to be organized without sufficiently adapting to change Narrative: Andrew probably does not have a significant degree of being rigid when organizing. This will probably NOT hinder this behavioral competency.</p>	0.0						
<p><b>Skeptical:</b> The tendency to focus on the potential difficulties of a plan or strategy without giving sufficient emphasis to the potential benefits Narrative: Andrew probably does not have a significant degree of skepticism. This will probably NOT hinder this behavioral competency.</p>	0.0						
<p><b>Blindly Optimistic:</b> The tendency to focus on the possible benefits of a plan or strategy without sufficiently analyzing the potential difficulties or pitfalls Narrative: Andrew probably has a strong tendency to look at the potential benefits of a plan or strategy without sufficiently analyzing the potential difficulties. Andrew may cause difficulties as a result of being blindly optimistic unless others are consulted related to important decisions. This will probably NOT hinder this behavioral competency.</p>	5.7						
<p><b>Impulsive:</b> The tendency to take risks without sufficient analysis of the potential difficulties Narrative: Andrew probably has a tendency to take risks without sufficiently analyzing the potential problems. Andrew may cause difficulties by taking unwise or unnecessary risks unless others are involved with key decisions. This will probably NOT hinder this behavioral competency.</p>	5.4						

## Leading People

Takes responsibility to achieve the organization's mission, provides clear direction, promotes team participation and cooperation, and accepts decision-making authority.

### Overall Percentage of Suitability Fit = 70%



This report identifies the specific factors related to this Leading People behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 70 on Leading People which indicates Andrew probably has a moderate gap between his behavior and the requirements for this competency which indicates a potential for improvement.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

**Negative Impact**

**Positive Impact**


#### Analytical:

The tendency to logically examine facts and situations (not necessarily analytical ability)

Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably have a slightly positive impact on this behavioral competency.

#### Authoritative:

The desire for decision-making authority and the willingness to accept decision-making responsibility

Narrative: Andrew has a strong desire to have decision-making authority and is very willing to accept responsibility. This will probably have a somewhat positive impact on this behavioral competency.

#### Enlists Cooperation:

The tendency to invite others to participate in or join an effort

Narrative: Andrew only moderately enjoys enlisting the cooperation of others. This will probably have a somewhat negative impact on this behavioral competency.

## Leading People

**Takes responsibility to achieve the organization's mission, provides clear direction, promotes team participation and cooperation, and accepts decision-making authority.**

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Influencing:

The tendency to try to persuade others

Narrative: Andrew very often engages in persuading and influencing others. Assuming he has the right balance of other interpersonal traits, Andrew is likely to be skillful in expressing his ideas to staff, co-workers and/or clients. This will probably have a slightly positive impact on this behavioral competency.

#### Interpersonal Skills:

The tendency to have a balance of traits that relate to effective interaction with others

Narrative: Given Andrew's interpersonal preferences and tendencies he is probably quite skillful when interacting with others. This will probably have a somewhat positive impact on this behavioral competency.

#### Wants To Lead:

The desire to be in a position to direct or guide others

Narrative: Andrew has a strong desire to be in a leadership position. He has a strong drive to take charge. This will probably have a positive impact on this behavioral competency.



### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

#### Open / reflective:

The tendency to reflect on many different viewpoints

Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably be sufficient for this behavioral competency.

#### Optimistic:

The tendency to believe the future will be positive

Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably be sufficient for this behavioral competency.

#### Organized:

The tendency to place and maintain order in an environment or situation

Narrative: Andrew probably prefers not to do much organizing. He may do the minimum amount of organizing necessary and may occasionally lose efficiency. This will probably have a slightly negative impact on this behavioral competency.



## Leading People

**Takes responsibility to achieve the organization's mission, provides clear direction, promotes team participation and cooperation, and accepts decision-making authority.**

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

Negative Impact 

Andrew's Score  
Very strong  
Strong  
Substantial  
Moderate  
Slight  
no impact

#### Planning:

The tendency to formulate ideas related to the steps and process of accomplishing an objective

Narrative: Andrew only moderately enjoys planning but probably tends to do it when it is necessary. This will probably be sufficient for this behavioral competency.

4.7

#### Pressure Tolerance:

The level of comfort related to working under deadlines and busy schedules

Narrative: Andrew is extremely likely to work well under the pressure of deadlines and tight schedules. This will probably be sufficient for this behavioral competency.

9.7

#### Self-acceptance:

The tendency to like oneself ("I'm O.K. the way I am")

Narrative: Andrew is fairly self-accepting. This positive self-regard will probably translate to better interactions with subordinates, co-workers, and clients. This will probably be sufficient for this behavioral competency.

7.0

#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own

Narrative: Andrew very often tends to take initiative. This initiative will help him to achieve objectives. It is very important that the employer provides opportunities for initiative and guidelines regarding the type of initiative that can be taken. Otherwise, the initiative could be contrary to expectations. This will probably be sufficient for this behavioral competency.

8.7

#### Teaching:

The enjoyment of instructing, training, or educating others

Narrative: Andrew is moderately interested in teaching or instructing others. This will probably be sufficient for this behavioral competency.

5.8

#### Team:

The enjoyment of working closely in a co-operative team effort (not necessarily the ability to do so)

Narrative: Andrew only moderately enjoys working in a team. This will probably have a slightly negative impact on this behavioral competency.

4.5

#### Warmth / empathy:

The tendency to express positive feelings and affinity toward others

Narrative: Andrew frequently expresses warmth and empathy. This will probably be sufficient for this behavioral competency.

9.9

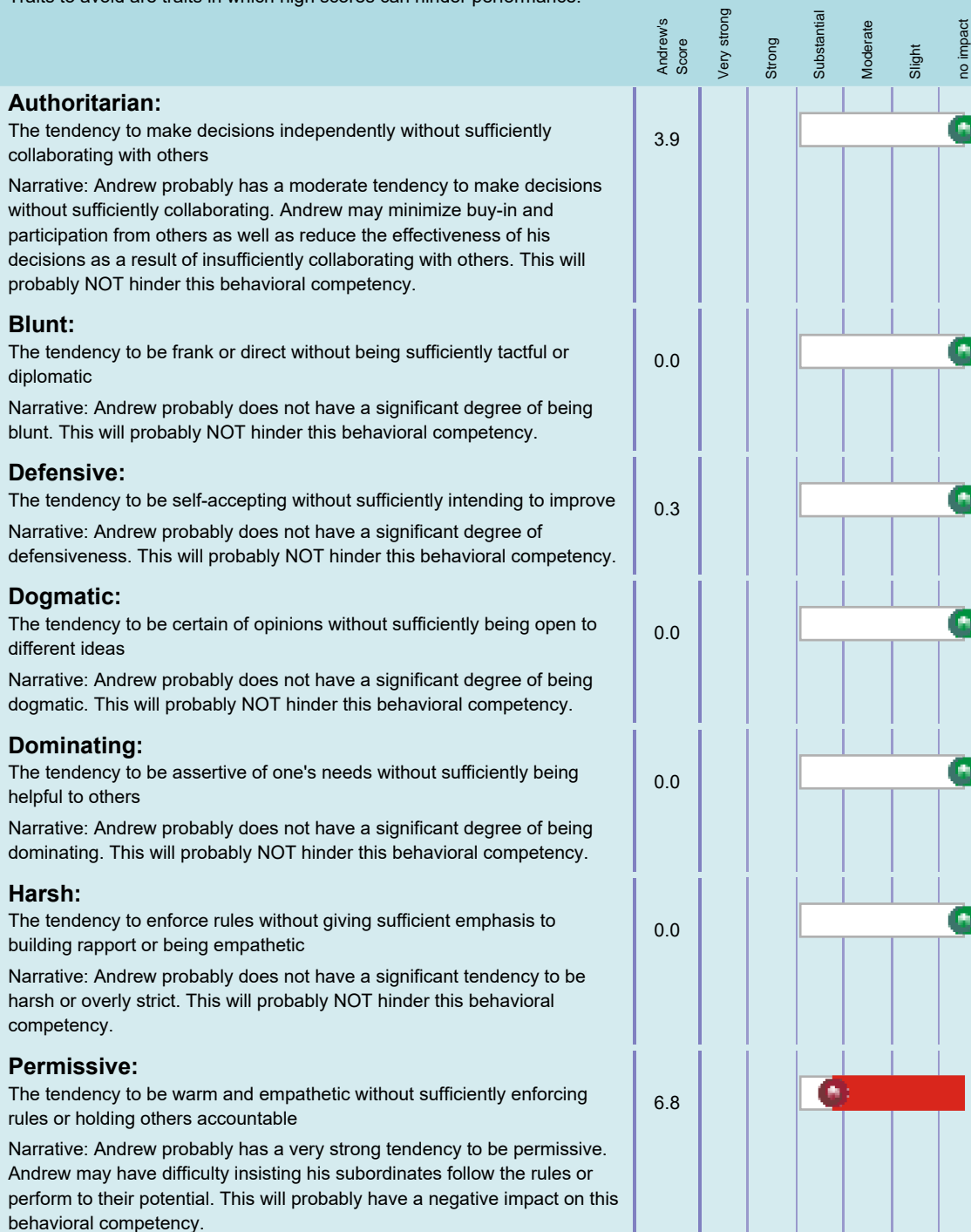
## Leading People

**Takes responsibility to achieve the organization's mission, provides clear direction, promotes team participation and cooperation, and accepts decision-making authority.**

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

Negative Impact 



## Leading People

Takes responsibility to achieve the organization's mission, provides clear direction, promotes team participation and cooperation, and accepts decision-making authority.

### Traits to avoid (in order of importance)

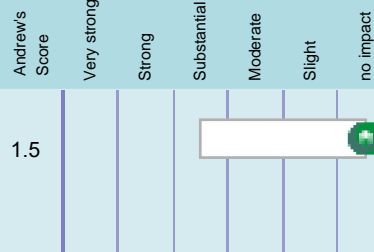
Traits to avoid are traits in which high scores can hinder performance.

Negative Impact 

#### Evasive:

The tendency to be tactful without being sufficiently direct

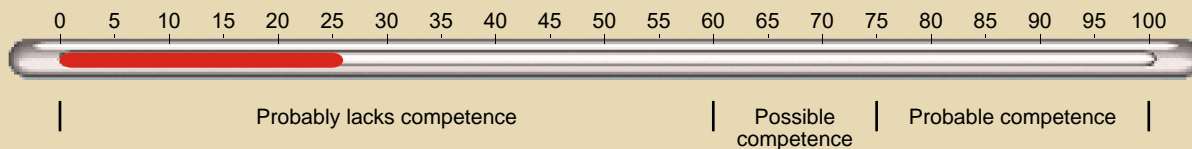
Narrative: Andrew probably has only a very slight tendency to be evasive when communicating rather than saying what he really thinks. This will probably NOT hinder this behavioral competency.



## Strategic Thinking

Creates effective strategies and long-term plans that seize opportunities, anticipates emerging issues and risks, draws from previous experiences, explores industry information, and collaborates with the right individuals.

### Overall Percentage of Suitability Fit = 26%



This report identifies the specific factors related to this Strategic Thinking behavioral competency and shows how the employee's score for each related factor impacts success for this behavioral competency.

The overall score indicates the employee's likely success related to this behavioral competency. The score to the right of each factor is the employee's score for that factor.

The length of the bar graph next to each factor indicates the potential range of impact that factor can have on success for this behavioral competency. Each factor can have a different range of impact depending upon the importance given to that factor in the Behavioral Competency Formula setup (Criteria Area).

The ball inside the bar graph represents the employee's score and its location on the bar indicates the likely impact on this behavioral competency. The color for each ball also reflects the impact of the trait. For example, a green ball indicates a positive impact on success for this competency, a yellow ball indicates a slight to moderate negative impact and a red ball indicates at least a substantial negative impact.

Andrew scores 26 on Strategic Thinking which indicates Andrew probably has a large gap between his behavior and the requirements for this competency which is likely to have some negative impact on job performance.

The system checks to see if the answers were completed honestly and while paying sufficient attention. Analysis indicates there is a high likelihood (99.2%) the answers were truthful, accurately self-aware, and completed with sufficient concentration.

### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

#### Analytical:

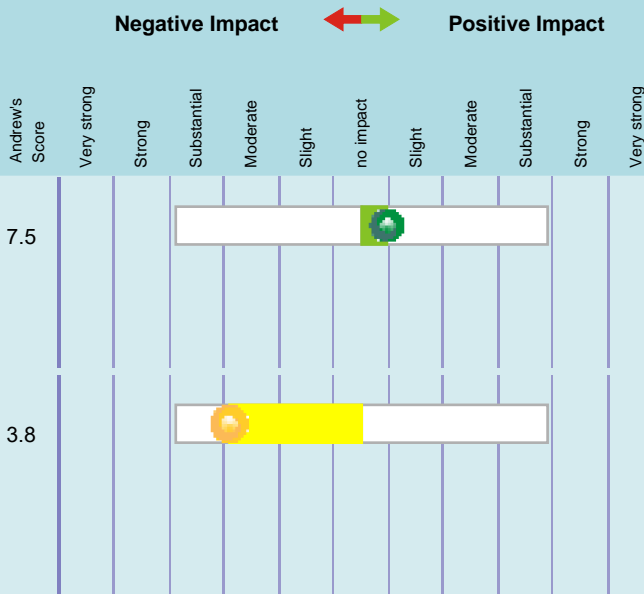
The tendency to logically examine facts and situations (not necessarily analytical ability)

Narrative: Andrew tends to analyze problems and decisions and enjoys it. This will probably have a slightly positive impact on this behavioral competency.

#### Analyzes Pitfalls:

The tendency to scrutinize potential difficulties related to a plan or strategy

Narrative: Andrew usually does not enjoy analyzing the potential difficulties of plans and strategies and may sometimes neglect to do so. Therefore, it would be best if he were to receive other input before making important strategic decisions This will probably have a somewhat negative impact on this behavioral competency.





## Strategic Thinking

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### Essential traits (in order of importance)

Essential traits are traits in which higher scores generally relate to better performance.

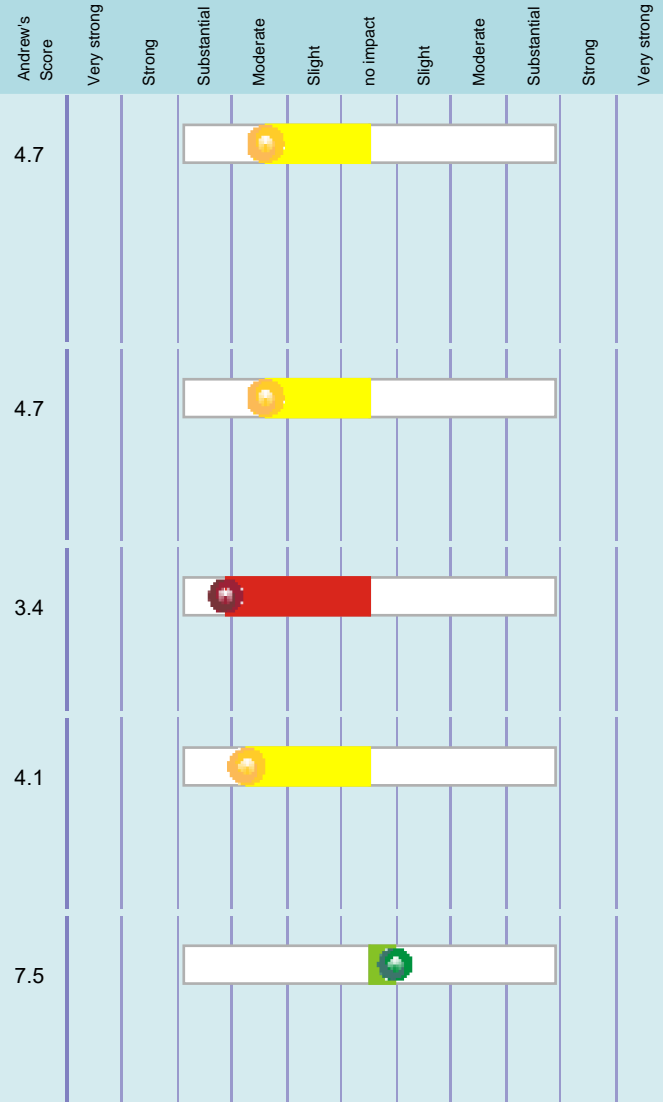
**Negative Impact**

**Positive Impact**

#### Collaborative:

The tendency to collaborate with others when making decisions

Narrative: Andrew only moderately enjoys collaboration and probably only gives moderate importance to collaborating with others in the decision-making process. If Andrew is making important decisions that could benefit from collaboration, it might be wise to require collaboration before the final decision can be made. This will probably have a somewhat negative impact on this behavioral competency.



#### Planning:

The tendency to formulate ideas related to the steps and process of accomplishing an objective

Narrative: Andrew only moderately enjoys planning but probably tends to do it when it is necessary. This will probably have a somewhat negative impact on this behavioral competency.

#### Research / learning:

The enjoyment of gathering and comprehending new information

Narrative: Andrew does not enjoy having to research or learn new information as part of his work. This will probably have a negative impact on this behavioral competency.

#### Systematic:

The enjoyment of tasks that require carefully or methodically thinking through steps

Narrative: Andrew usually prefers NOT to have to do work that requires being systematic. This will probably have a somewhat negative impact on this behavioral competency.

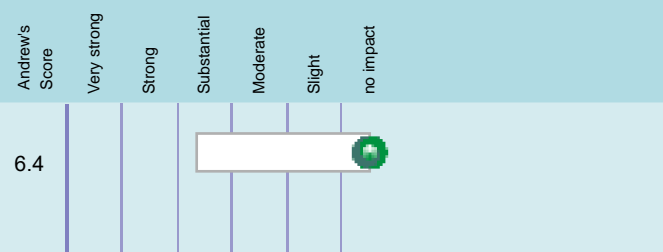
#### Truth Exploring:

The tendency to explore different viewpoints and formulate conclusions without becoming fixed in one's opinions

Narrative: Andrew has a tendency to explore different viewpoints and formulate conclusions without becoming fixed in one's opinions. This will probably have a slightly positive impact on this behavioral competency.

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact**


#### Experimenting:

The tendency to try new things and new ways of doing things

Narrative: Andrew moderately enjoys trying new things and may at times experiment with new ways of doing things. This will probably be sufficient for this behavioral competency.

## Strategic Thinking

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### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

**Negative Impact** 

#### Intuitive:

The tendency to use hunches to help make decisions (not necessarily intuitive capabilities)

Narrative: Andrew uses intuition or hunches to help make decisions. This will probably be sufficient for this behavioral competency.

#### Numerical:

The enjoyment of counting, calculating, or analyzing quantities using mathematics

Narrative: Andrew enjoys working with numbers. This will probably be sufficient for this behavioral competency.

#### Persistent:

The tendency to be tenacious despite encountering significant obstacles

Narrative: Andrew is very determined and perseveres with a task despite many obstacles. This will probably be sufficient for this behavioral competency.

#### Self-improvement:

The tendency to attempt to develop or better oneself

Narrative: Andrew has an intention to improve himself. This will probably be sufficient for this behavioral competency.

#### Takes Initiative:

The tendency to perceive what is necessary to be accomplished and to proceed on one's own

Narrative: Andrew very often tends to take initiative. This initiative will help him to achieve objectives. It is very important that the employer provides opportunities for initiative and guidelines regarding the type of initiative that can be taken. Otherwise, the initiative could be contrary to expectations. This will probably be sufficient for this behavioral competency.

#### Optimistic:

The tendency to believe the future will be positive

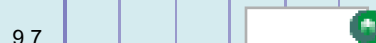
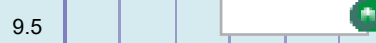
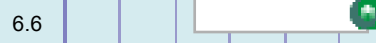
Narrative: Andrew tends to be extremely optimistic and cheerful. Andrew's positive attitude will be very beneficial when dealing with staff and co-workers. This will probably be sufficient for this behavioral competency.

#### Pressure Tolerance:

The level of comfort related to working under deadlines and busy schedules

Narrative: Andrew is extremely likely to work well under the pressure of deadlines and tight schedules. This will probably be sufficient for this behavioral competency.

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
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## Strategic Thinking

**Creates effective strategies and long-term plans that seize opportunities, anticipates emerging issues and risks, draws from previous experiences, explores industry information, and collaborates with the right individuals.**

### Desirable traits (in order of importance)

Desirable traits are traits in which low scores can hinder performance. However, high scorers do not necessarily perform better than moderate scorers.

#### Open / reflective:

The tendency to reflect on many different viewpoints

Narrative: Andrew enjoys reflecting on different ideas and opinions and is generally open-minded. Andrew is likely to be good at brainstorming. This will probably be sufficient for this behavioral competency.

#### Relaxed:

The tendency to feel at ease or calm while working

Narrative: Andrew is probably only moderately relaxed while working and may at times be a little tense. This will probably be sufficient for this behavioral competency.

#### Self-acceptance:

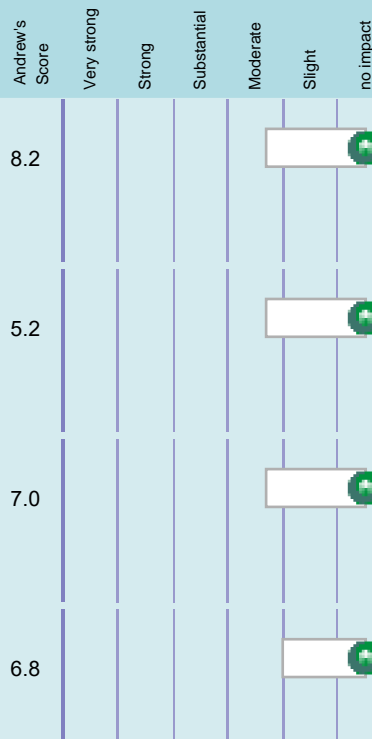
The tendency to like oneself ("I'm O.K. the way I am")

Narrative: Andrew is fairly self-accepting. This positive self-regard will probably translate to better interactions with subordinates, co-workers, and clients. This will probably be sufficient for this behavioral competency.

#### Certain:

The tendency to feel confident in one's opinions

Narrative: Andrew is fairly certain of his opinions. This will probably be sufficient for this behavioral competency.

**Negative Impact**


### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

#### Blindly Optimistic:

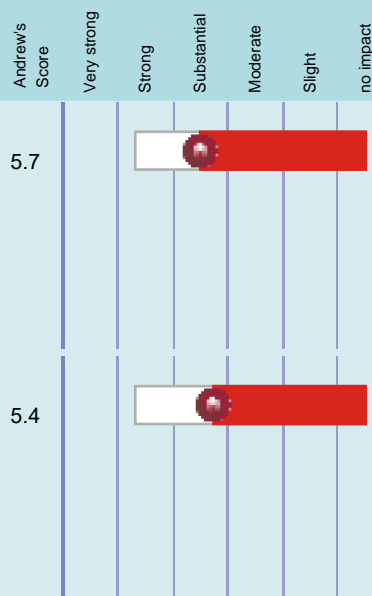
The tendency to focus on the possible benefits of a plan or strategy without sufficiently analyzing the potential difficulties or pitfalls

Narrative: Andrew probably has a strong tendency to look at the potential benefits of a plan or strategy without sufficiently analyzing the potential difficulties. Andrew may cause difficulties as a result of being blindly optimistic unless others are consulted related to important decisions. This will probably have a negative impact on this behavioral competency.

#### Impulsive:

The tendency to take risks without sufficient analysis of the potential difficulties

Narrative: Andrew probably has a tendency to take risks without sufficiently analyzing the potential problems. Andrew may cause difficulties by taking unwise or unnecessary risks unless others are involved with key decisions. This will probably have a negative impact on this behavioral competency.

**Negative Impact**


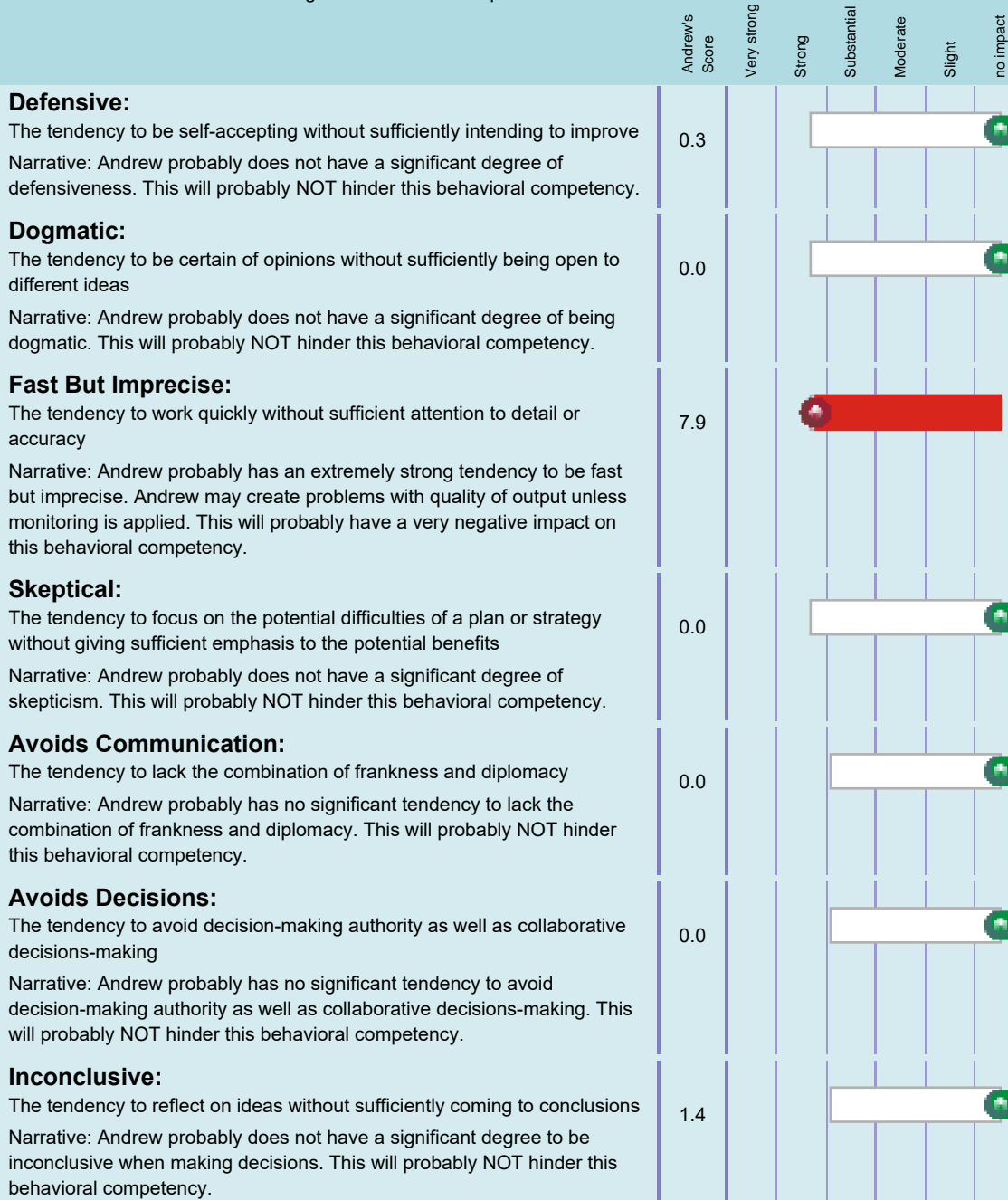
## Strategic Thinking

Creates effective strategies and long-term plans that seize opportunities, anticipates emerging issues and risks, draws from previous experiences, explores industry information, and collaborates with the right individuals.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

Negative Impact 



## Strategic Thinking

Creates effective strategies and long-term plans that seize opportunities, anticipates emerging issues and risks, draws from previous experiences, explores industry information, and collaborates with the right individuals.

### Traits to avoid (in order of importance)

Traits to avoid are traits in which high scores can hinder performance.

**Negative Impact** 

#### Precise But Slow:

The tendency to be exact or precise without being sufficiently productive  
 Narrative: Andrew probably does not have a significant degree of focusing on details to the extent of slowing productivity This will probably NOT hinder this behavioral competency.

Andrew's Score	Very strong	Strong	Substantial	Moderate	Slight	no impact
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0.0

#### Careless Pessimism:

The tendency to take risks while at the same time believing that the future is bleak  
 Narrative: Andrew probably has no significant tendency to take risks while at the same time believing that the future is bleak. This will probably NOT hinder this behavioral competency.

0.0